

MEM RM

Newsome (Stella) Collection
Scrapbook
1943-1966

MEM 113

MEMORANDUM

NEWSOME (STELLA) COLLECTION
CONTENTS
Box 2

1. Delta Kappa Gamma Society membership certificate and card (in Scrapbook)
2. Grade book
3. Diploma (Doctor of Literature) awarded by Salem College
4. Doctor hood used at graduation at Salem College
5. Text book: Hibbard, Addison, ed. *Writers of the Western world.* Boston: Houghton Mifflin, 1942.
6. Scrapbook / Notebook containing speeches, examples of tests, letters to Mrs. Newsome, photos and newspaper clippings.

Personal Items from Mrs. Stella Newsome Provided by Marion W. Francis

1. Delta Kappa Gamma Society membership certificate and card
2. Photos of "Miss Stella"
3. Grade book used both Jones and East Central
4. Diploma (Doctor of Literature) awarded by Salem College
5. Doctoral hood used at graduation at Salem College
6. Copy of a speech prepared in Tribute of Mrs. Newsome
7. Textbook of world literature used by Mrs. Stella
8. Examples of tests given by Mrs. Newsome
9. Miscellaneous letters to Mrs. Newsome and newspaper clippings

THE METHODIST CHURCH
DECATUR, MISSISSIPPI

James R. Grisham, Pastor
Miss Frances Thames, Pianist

ORDER OF WORSHIP

Sunday, October 15, 1944

PRELUDE	
DOXOLOGY	
INVOCATION	
HYMN	NO. 283
AFFIRMATION OF FAITH	
HYMN	NO. 381
RESPONSIVE READING	
THE GLORIA PATRI	First, Pa. 616
SCRIPTURE READING	
PASTORAL PRAYER	
PRAYER RESPONSE	NO. 596
SPECIAL (Duet)	Miss Norma Hollingsworth Miss June Hollingsworth
OFFERTORY	
DEDICATION OF OFFERING	NO. 610
ANNOUNCEMENTS	
HYMN	NO. 396
SERMON	
HYMN	NO. 184
BENEDICTION	
POSTLUDE	

EVENING SERVICE

Rev. Samples will be here to preach for the Evening Service. We will begin promptly at 8 o'clock. The night Services for the rest of the week will begin at 7:30. In addition to the regular service for tonight the Youth Fellowship will have the Installation of their officers. This is a very impressive program and will follow immediately after the sermon. You will be proud of the spirit of work our Young People are engaged in.

INTERMEDIATES

The Intermediates will meet at 7:15 in the basement of the Church. From now on this will be their regular meeting place. We are glad to see the Intermediate Fellowship growing under the Leadership of Mrs. Monroe.

Our annual Revival gets under way today. Bro. Samples will be here in time for the Evening Service. The Revival will close Friday night. There is much to be accomplished in these days. There is a definite personal responsibility for each member of our church. Are you just a spectator or are you a worker? Remember to pray and work for the things you would most like to see happen during this week. If you will, your faith in God will be strengthened.

Freedom From Want

WHEN man is without the food that the human body requires to keep the "machine" working at its highest level of energy, he suffers from *want*.

When there is unavailable to man the medical and surgical skill that combats disease and keeps the body functioning properly, he suffers from *want*.

When one is unable to read, and there are closed to him the great doors into the sciences, into history, into God's Word, into the spiritual and mental treasures of life, he suffers from *want*.

When one has no knowledge of God, of the revelation of God through Christ, when one lives in the fears and taboos of ignorance and superstition, he suffers from *want*.

Want is far more than *physical hunger*. A man may be well-fed—even overstuffed, as E. Stanley Jones expresses it—and still suffer from *want*. Full freedom for everyone from *want*—an avowed aim of the present world-wide struggle—means that everyone, no matter what his creed or race or nation, will have enough of God's plenteous bounty of food. But it means also that no one will be in *want* for lack of medical care, for inability to read the printed treasures of the centuries, for failure to know that God is good and that he is interested in the welfare of the least and the lost.

The foreign missionary enterprise—carried on by The Methodist Church under more than forty national flags—is the effort of one Christian church to help give freedom from the physical, mental and spiritual *want* of men everywhere.



Mealtime is always a happy time at a Methodist orphanage in India

1226-42U



Bulletin « « «

THE METHODIST CHURCH

The Delta Kappa Gamma Society

- Membership Card -

This Introduces Mrs. Stella Newsome
who is a member of the Zeta State
of Delta Kappa Gamma, Miss.

, and bespeaks for her the courtesies usually
extended to members of this organization.

For Year Ending
September 30th

M. Margaret St. L.
National President

1943

Mary Louise Daniel Jackson, March 12
Robert G. Green Hotel, Diners
room 7:30 A. M.

Please fill out the three
record sheets enclosed, and
bring them with you Friday.
You will pay the treasurer \$10⁰⁰
for initiation and \$4⁰⁰ for one
year annual dues. Add 10%
exchange if you pay by check.

You are invited to be
honor guest of the Fraternity
for luncheon following
initiation.

I am reserving a place for
you. If you can't be present
notify me by March 9. Later
than March 9, notify Miss
Ruth Tucker, 2259 Robinson
St. Jackson to cancel your
reservations.

I am looking forward to
seeing you.

31 Ave.
Elsburg, Miss.
Feb 26, 1943

Delta Kappa Gamma Pledge:
complete for an

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Sincerely,
Mary Louise Daniel

CONSTITUTION and BY-LAWS

of the

Delta Kappa Gamma Society



1940-41

The Delta Kappa Gamma Society

OFFICIAL MEMBERSHIP CARD

1954-55

Mrs. W. W. Newsome

is a member in good standing for 1954-55

Chapter Zeta State Organization

Located at 117 (City) MISSISSIPPI (State)

Not valid unless countersigned
by the member



Lany Holland
Chapter Treasurer
Zeta S

See to it that the Bulletin and News record card is mailed at once by your Chapter Treasurer. If the Bulletin and News card is not sent promptly to National Headquarters your publications will not be mailed to you.

I am doing so.

I JUST TEACH SCHOOL
I WRITE NO POEMS MEN'S HEARTS
TO THRILL
NO SONG I SING TO LIFT MEN'S SOULS:
TO BATTLE FRONT NO SOLDIERS LEAD:
IN HALLS OF STATE I BOAST NO SKILL:
I JUST TEACH SCHOOL.

QUILL 7-28100

BUT IN THIS GROUP WHERE STILL
I JUST TEACH SCHOOL
ARE POETS, SOLDIERS, STATESMEN, - ALL
AND THEY UPLIFTED GAZE INTENT
ON CHERISHED HEIGHTS THEY SOON SHALL REACH:
AND I INSPIRED -- THEREFORE CONTENT --
I JUST TEACH SCHOOL.

NOT MANY MONTHS AGO, MR. VINCENT, OUR PRESIDENT OF E.C.J.C., HAD HIS FACULTY SUBMIT TO HIM THE CHARACTERISTICS WHICH, EACH ONE FELT SHOULD GO WITH THE IDEAL TEACHER. YOU CAN IMAGINE HOW MANY DIFFERENT ANSWERS WERE SUBMITTED: AND HOW FAR WE MUST HAVE FALLEN SHORT OF THE IDEAL: AND YET, IT DID US GOOD TO TRY TO FIX A STANDARD OF VALUES BY WHICH WE COULD MEASURE OURSELVES AND TOWARD WHICH WE SHOULD STRIVE.

NO COMPLETE STANDARD WAS SET, BUT OUT OF THE TRIAL, VISION FOR THE IDEAL TEACHER CAME THE DETERMINATION TO KNOW MORE OF SPIRITUAL VALUES, REALIZING THAT MAN CANNOT LIVE BY BREAD ALONE. LONG AGO IN THE DAYS OF THE GREAT CAESARS OF ROME, CORNELIA, MOTHER OF THE FAMOUS GRACCHI, CAME TO A ROYAL FUNCTION WEARING NO JEWELS BUT ^{Her} BRINGING his TWO BOYS, THE GRACCHI TWINS. WHEN QUESTIONED WHY SHE HAD COME THUS UNADORNED, SHE PROUDLY REPLIED: POINTING TO HER IBUS: "THESE ARE MY JEWELS." HENCE I SAY, "THE STUDENTS THAT I HAVE TAUGHT AT E.C.J.C. ARE INDEED MY JEWELS." (Tell of the beginnings of E.C.J.C.)

LIKEWISE, WE DETERMINED TO LOOK HOMeward AND TO PRACTICE MORE HUMILITY, PATIENCE AND UNDERSTANDING, AND, PERHAPS ABOVE ALL ELSE, TO SHOW GRATITUDE FOR THE OPPORTUNITY OF SERVICE TO MANKIND AND A GREATER REVERENCE FOR ALL CREATION. (Tell story of Abou Ben Adhem).

IN PREPARING THIS TEACHER WHO IS TO TEACH, TO INSPIRE, AND TO GUIDE THE YOUTH OF OUR LAND OUR OWN POET AND ESSAYIST, RALPH WALDO EMERSON SUGGESTS SEVERAL IMPORTANT THINGS TO BE PLACED IN THE TEACHER'S CURRICULA: FIRST, A STUDY OF NATURE: THE TREES, THE ROCKS, THE HILLS, MOUNTAINS AND VALLEYS, THE SKY, THE STARS, THE PLANETS,

THE BIRDS, THE ANIMALS: -- IN A WORD ALL LIVING THINGS ~~IN~~ LAND OR IN THE SEA -- THE ARTS, THE SCIENCES, AND FINALLY OF MAN HIMSELF. CERTAINLY, WE CANNOT PERFECT ALL OF THIS ASSIGNMENT, BUT WE CAN HAVE A WORKING KNOWLEDGE OF THE SAME. WE CAN TEACH THEM TO APPRECIATE THE BEAUTIFUL WORLD IN WHICH WE LIVE. ONE OF OUR POETS HAS SAID, "DEAR LORD, I THINK THOU HAST MADE THE WORLD TOO BEAUTIFUL THIS SPRING -- DON'T LET ME DIE JUST YET."

LET US KNOW THAT WE WHO TEACH "WORK NOT UPON MARBLE WHICH WILL PERISH AND CRUMBLE: -- NOT UPON BRASS WHICH TIME WILL EFFACE, NOR DO WE BUILD TEMPLES FOR THEY WILL CRUMBLE INTO DUST -- BUT WE WORK UPON IMMORTAL SOULS,"

AND NEXT EMERSON WOULD HAVE TEACHERS TO BE: "MEN AND WOMEN OF ACTION: NOT SHUT AWAY IN CLOISTERS SPENDING OUR TIME PORING OVER DUSTY VOLUMES OF THE PAST AS DID THE SCHOLARS OF OLD, BUT AS MEN AND WOMEN OF TODAY, ALERT IN THE MIDST OF THINGS, KNOWING AND UNDERSTANDING PEOPLE, ESPECIALLY THE YOUTH WHOM WE TEACH.

WE MUST BE MINDFUL OF THE FACT THAT "A MIND DISTRESSED IN YOUTH IS HARD TO BEAR." WE MUST ATTEND THEIR GAMES AND SHARE WITH THEM THE JOYS OF THEIR WORK AND THEIR PLAY. IF WE GIVE THEM GOOD PRINCIPLES WITH THE JUST LOVE OF GOD AND OF THEIR FELLOW MAN, THEN WE ARE ENGRAVING UPON TABLETS WHICH WILL BRIGHTEN ALL ETERNITY.

AGAIN LET ME SAY THAT WE AS TEACHERS HAVE A SPECIAL OBLIGATION TO THOSE WHOM WE TEACH AND, INCIDENTALLY, TO THE WORLD. WE MUST SHOW BY WORD AND DEED THAT EDUCATION MAKES PEOPLE FREE FROM FEAR, FOR FEAR COMES FROM IGNORANCE. AND, IF WE ARE TO HELP THEM OF THE LAND, WE MUST SHOW THEM THAT THEY MUST BE EDUCATED.

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Tell here⁴

WE MUST TEACH THEM THE IMPORTANCE OF THE INDIVIDUAL ROMAN STORY, AND INSPIRE THEM TO BE NOBLE. EVERY SOUL IS BORN TO NOBILITY; BUT NOT ALL REACH THE GOAL. SOMETHING HAPPENED ALONG THE WAY, AND WE MUST STRIVE TO GUIDE THEM RIGHT. WE MUST TEACH THEM RIGHT. WE MUST TEACH THEM THAT SUCCESS OR FAILURE COMES NOT FROM OUTSIDE SOURCES, BUT FROM WITHIN THE PERSON HIMSELF. "INCENTIVES COME FROM WITHIN."

YOUNG SAMUAL, YOU REMEMBER, ASKED FOR WISDOM. LET US DO LIKEWISE AND MAKE EACH BOY AND GIRL WHO SITS IN OUR CLASSES, FEEL THAT HE IS BORN FOR A PURPOSE: -- THAT HE MUST BE EDUCATED AND MUST TAKE HIS PLACE AS A WORTHY MEMBER OF SOCIETY. YOUTH MUST "SEE VISION AND OLD MEN DREAM DREAMS." YOUTH MUST REALIZE THAT THEY ARE LIVING IN THE MOST WONDERFUL AGE OF THE WORLD AND THAT ALL THINGS ARE POSSIBLE TO THEM FOR THEY BELONG TO THE KINGDOM OF YOUTH. BUT IF THEY ARE TO REACH THE PROMISED LAND, -- THE GOOD LIFE --- THEN THEY MUST GET ALL OF THE EDUCATION POSSIBLE. THEY MUST DEVELOP THEIR MINDS, SOULS, AND BODIES, SO THAT THEIR BODIES MAY INDEED BE THE TEMPLES WHERE THEIR SOULS LIVE.

IT IS TRUE THAT OUR STUDENTS MAY NOT ALL GROW FAMOUS, BUT THEY CAN DEVELOP CHARACTERS BUILDED ON THE CHRISTIAN VIRTUES OF FAITH, HOPE AND LOVE -- THEY CAN BE GREAT CITIZENS IN A GREAT STATE. "ALL SERVICE RANKS THE SAME WITH GOD."

ALL GREAT TEACHERS HAVE LIVED BY THE CODE OF SPIRITUAL VALUES. THEY, TOO, HAD A VISION AND WOULD SAY TO US TODAY: EVERY MORNING LEAN YOUR ARMS AWHILE.

UPON THE WINDOW SILL OF HEAVEN
AND GAZE UPON THE FACE OF THE LORD --

THEN WITH THE VISION IN YOUR HEART,
TURN STRONG TO MEET THE DAY.

THIS IS JUST ANOTHER WAY OF SAYING: "THERE IS NO WAY EXCEPT
THE SPIRITUAL WAY."

AND NOW TO ALL OF YOU WHO HAVE BEEN STUDENTS IN MY
ENGLISH AND SOPHOMORE LIT. CLASSES DURING THESE LAST THIRTY YEARS
AND THOSE WHO ARE THERE NOW, *and to all friends of E C & C everywhere*
The Students I DEDICATE THIS LITTLE POEM.
THEY WROTE ~~THE~~ COMPOSITIONS THEN -- THE BOOK SUGGESTED SO --
AND I, SO ~~FRESH~~ *full of Lore* FROM COLLEGE DAYS, SUCH LITTLE ELSE DID KNOW.
I READ THEM THRU, CORRECTED THEM WITH MARKS OF PENCILED RED,
AND SCANT ATTENTION PAID TO WHAT THEIR COMPOSITIONS SAID.

FOR SOME WOULD BE LIKE WASHINGTON, AND GUIDE THE SHIP OF STATE,
WHILE OTHERS FOLLOWED EDISON IN UNDERTAKINGS GREAT.

SOME WANTED FORTUNES FOR THEMSELVES, AND OTHERS WOULD BE BOLD,
DISCOVERING AND EXPLORING WORLDS LIKE PIONEERS OF OLD.

BUT ONE BOTH FILLED MY HEART WITH SHAME AND THRILLED ME THRU AND

THRU:

One
A LITTLE GIRL WROTE SIMPLY THIS: "I WANT TO BE LIKE YOU!"

One
DEAR CHILD, YOUR HEART'S AMBITION TRUE WAS WELL WITHIN YOUR REACH,
FOR YOU BECAME MY TEACHER, THEN, AND MADE ME LOVE TO TEACH.

In recognition of her services to humanity through her teaching ability, her counseling of youth, her superior knowledge of literature, and for her thirty years of constructive work at East Central Junior College in helping to develop the "Community College" in Mississippi, her native state, the honorary degree of Doctor of Letters will be bestowed upon Stella Baylis Weathersby Newsome by Salem College, Salem, West Virginia, on June 3, 1958.

She will fly to Salem on May 31 and will be the feature speaker for the Alumni banquet on that evening. At the ^{at Salem college on Sunday, June 1,} ~~Mrs. Newsome will make the induction speech for the new~~ ^{graduating ceremony on June 3, she will receive the honorary} ~~College~~ ^{an excellent} ~~library~~ ⁱⁿ degree of Doctor of Letters.

East Central Junior College, now proclaimed as the perfect example of the Community College, began its services to the state and nation in September 1928, with twenty students and two teachers: Mrs. Stella Weathersby Newsome, who taught English, history, and Spanish, and her co-worker, Mr. Robert Marshal, who taught chemistry and mathematics. Her personal library was made available for the students use.

During her thirty years tenure at East Central Junior College thousands of young people have come under her influence, and today wherever they are, they will rise and call her blessed. None ever came to her with their lamp of hope unlit, but she would touch her own warm fire to it and start the flame. None

ever heard her say a hurtful, unkind thing, to linger in the heart's remembering. Truly she can "walk with kings but never lose the common touch."

She is rich in memories because she has given much in service to all who came her way. Conduct, culture, and Character are graces that go hand in hand, never separate or alone. Happy is Stella Weathersby Newsome who embodies all of these qualities.

Her contributions to East Central Junior College and to the community at large are too numerous to mention in their entirety, but these few will suffice. In 1935 she wrote a beautiful pageant in poetry on the one-hundredth anniversary of Newton County, directed its presentation and embodied in it the growth and development of East Central Junior College. Training Christian young men and women has been her life's career and, as a teacher, she has fulfilled this great opportunity.

She began the college yearbook, the Wo-He-Lo, and sponsored it for twenty years. She worked with the Dramatic Club, wrote and directed plays, sponsored the Phi Theta Kappa, National Junior College Honorary Scholastic Society, and has been the sponsor of the college sophomore class for thirty years. She instituted the May Day program which is now the traditional social high spot of the college year. She has served on numerous committees for the college and, as a kind of public relations representative, she has visited from year to year all of the high schools in this college district, and has been the speaker for most of the high school commencements.

Mrs. Newsome is active in the Methodist Church and its program, and always responds when asked to speak before any civic or religious organization, or to appear on radio and television. Many years ago she organized the Wesley Foundation and has lately been named the "Wesley Mother." At present she is teaching a Bible class composed of young married people of the Decatur Methodist Church. She has been an active member of the Woman's Progressive Club of Decatur all of these years, and an associate member of the A. A. U. W. of Meridian, Mississippi. She was a state member of the Delta Kappa Gamma for more than ten years and was a charter member of the Xi chapter of Delta Kappa Gamma when organized in Decatur, December, 1954.

During her thirty years tenure at East Central Junior College three yearbooks have been dedicated to her, and we quote this typical dedication from the 1947 Wo-He-Lo:

In recognition of her devoted labors on preceding yearbooks and of her intense interest in this one, and with deep appreciation of her love of learning, of beauty, of truth, and of her constant and inspiring interest in all students of East Central Junior College and Newton County AHS, we dedicate this, our 1947 Wo-He-Lo, to our beloved sponsor, Stella Baylis Weathersby Newsome.

One of the highlights of the Homecoming of East Central Junior College, October 19, 1957, was the dedication of the new girls' dormitory, which was named "Newsome Hall" in honor of Mrs. Stella Baylis Weathersby Newsome. In December, 1957, she was again honored by being chosen "Teacher of the Year" by the Woman's Progressive Club of Decatur, and was entered by this club in the National contest.

Mrs. Newsome holds an A.B. degree from Mississippi State College for Women; an M. A. degree from the University of Mississippi; and has done further work toward a doctorate at the University of Alabama, Mississippi State College, George Peabody College, and at the University of Mississippi. The presentation of the honorary degree of Doctor of Letters is the crowning glory of a life well spent and the recognition of an honor well deserved.

With more earnest purpose, we link our shields together and are
thus as we trust, protect the dangers, trials, and temptations of life, and are

I. Introduction

1. Joyous occasion - among friends; freedom loving, courageous.

II. 1. We are here for a very special purpose:

Let us now with earnest hearts and with exalted faith and hope consecrate this building to its high and holy purpose: May the people of this community for generations to come, gather here to receive treasures of knowledge from this rich storehouse of books. Especially may the students of this college come for mental and spiritual refreshment knowing that man cannot live by bread alone. Grant that no student may pass from these college halls into further fields of study or to the outer world of life without having been made more intelligent, more thoughtful, more courageous, more virtuous, and in every way more capable of wise, just, useful, and noble living because of this great institution. Let their leaders be examples of excellence in scholarship and character -- seekers after goodness and truth.

Here you may come when you are lonely, and your soul shall have society of its own rank. Be great, be true, and all the Scipios, the Gatos, the wise patriots of ancient Greece and Rome will flock to you and tarry by your side and comfort you with their high company. Hunt knowledge as the lover woos a maid, and your loneliness will vanish away. If you are tense and weary, enter these hallowed halls, find your favorite book and relax in this beautiful place. A wise man once said, "I have sought repose everywhere, and I have found it only in a quiet spot with a favorite book."

This building is truly a monument to the loving service of many noble men and women -- those who have denied themselves and have worked together for the good of the community and this college.

In Caesar's army of long ago, the soldier carried a large oblong shield on his left arm. When the city was besieged, the men in close rank locked their shields together over their heads and marched in safety to the gate. So it is in an organiza-

tion like this where brotherhood prevails, we look our shields together over our heads as we march against the dangers, trials, and temptations of life, and not over our own heads alone, but over others that are sheltered beneath them. In the building of this great structure, ability, labor, and capital have joined together to make this great contribution to civilization.

Tread softly, all ye who enter here, for here is enshrined the wisdom of the ages -- philosophers, poets, prophets, historians, scientists, musicians, artists -- all the great souls of the past, and the present, are here giving their messages to the world. Socrates drinking the hemlock, Jesus on the cross, the mother of the Gracchi leading her ~~laughing~~ famous sons, saying to the world, "These are my jewels;" Alexander the Great conquering his world, but commanding his soldiers to spare the house of the poet Pendar, who had been his teacher. -- Our famous ones of today adding their contribution--

And yet all this storehouse of knowledge and wisdom would be but a sounding brass and a tinkling cymbal if the Book of Books was not here, and if we did not find its message. The sputniks may be launched -- some may reach the moon; many may explode, but what can take the place of these words: Lift up your heads, ~~for~~ ^{all ye} gates; And be ye lifted up, ~~for~~ ^{ye} everlasting doors -- and the King of Glory shall come in. Who is this King of Glory? The Lord of Hosts -- He is the King of Glory!

Bless this House, dear Lord we pray; Keep it safe by night and day. And bless these people who have made this building possible.

Under same a. determination (3)
is broad more of spiritual
values, realizing that man
cannot live by bread alone;
we determined to practice
more humility, patience, love
and understanding; and
perhaps above all to ~~forget~~
show gratitude for the
opportunities of service and
to reawaken reverence for
all nations.

In preparing this article
who is to teach, to inspire,
and to widen the thought
to all, and, for our own
Boys and Girls, to train
and to follow the right
and useful paths
and to help them
to a life in the
best service.

Study of Nature; the trees ⁽⁴⁾
the rocks, the hills and valleys, the
forests, the animals, — all
living things on land and
in sea — the arts, the
sciences, and finally of
man himself. Certainly in
farmers' life all of this
knowledge, we can
have a working knowledge
of the same. We can
each then to appreciate the
beautiful world in which
they live — we in our heart
we said, "Dear God, I thank
you that you have made the world
so beautiful thus — Please
you let me die just yet,"
let us know that we

who teach —
"work not upon marble
which will perish andumble:

of vision press which time
will place,

For do we build temples
For trees will crumble into dust —
But the work vision immortals
lives!

In next that Mr. Emerson
wants have us do is: Organize
the women of action. —

Then it will surround
Women in visions all their
way through to a higher
form of life —

The form of life which
the mechanics of
action. It may be in the
shape of trees, rivers and
mountains sooth — Specially
the Earth which is sooth —

— (4) And yet this phase
of her being is not ~~in~~ the
real seat of her ~~be~~
power and influence ~~hands~~
If we could sum ~~up~~
up the outstanding ~~in~~
characteristics of ~~the~~
woman in one ~~one~~
word — that ~~one~~
word would be ~~the~~
Loyalty. This usually
takes the form of ~~the~~
love — love of ~~the~~
God, love of Country,
love of home, of ~~the~~
children and of ~~the~~
the man whom ~~the~~
which God has entrusted
man. ^{knows} He dare not
wrap these talents in

15)

she delights to honor me
and care her own. She must love as
she will die — even though she
seems to live. Love in its true sense
of the word is the essence of the
woman's soul. It is the soul itself.

And so when
your ambitions
remain espous'd
a cause, you had best step aside for

which God has intrusted
man. ^{know} He dare not
wrap these talents in

she intends to win
at all costs. Again we have but to turn to the pages of history and find this very true since the doors of trade, industry, and professions are now open to her.

And yet she has not abandoned her supreme high calling, the one for which God has intrusted man. He dare not wrap these talents in

--

she was primarily
created ¹⁷⁾ to be the ~~on~~ ^{the}
mothers of men. Today
there are more babies ~~be~~
in the world than ^{hands}
ever before and the
young girls of this ^{is}
generation are doing ~~poor~~
a fine job of bringing ^{up} ~~up~~ ^{the}
up their youngsters. ^{the}
Those of you who ^{the}
do not live on or ^{near} ~~near~~
near a college ^{but}
campus are ^{the}
missing a liberal ^{ity}
education. ^{the}

... ^{the} ~~curse~~
which God has entrusted
man. ^{know} He dare not
wrap these talents in

(11)

And to those of you
who are young, the
gavel will soon be
placed in your hands
and my dearest
wish is that you
may be ready. Put
your hand into the
hand of God and
go forward without
fear. The atomic
energies so recently
released are but the
latest talents with
which God has entrusted
man. We dare not
wrap these talents in

(12)

a napkin and bury
them in the ground
in fear of God or
ourselves.

With the power that
God has given us, we
are even now taking
the first steps forward
in the building of a
new world to
replace this old one.

God has opened for
us and for our
children the bright
prospect of an infinitely
new and peer world.
May you go forward

113)

them in God's Kingdom,
trusting Him as He
has trusted us. ~~and~~
unafraid.

Go unafraid with
your armour of
Faith, hope, and
Love.

I give you the
gavel of leadership
and bid you God's
speed!

II (3) (11)

B) Prayer No 3. Often Jeremiah found that he was praying for the wrong thing: praying for vengeance on his enemies; any subject that he needed counsel and advice - he every criticized God, but nothing changed his loyalty to God.

From this, we should be able to come closer to God and feel toward Him as did Jeremiah - as a Heavenly Father.

(4) Education p. 2. II (3)

There is no more difficult problem for a free people than to identify, mature, and use, wisely, its talents. Indeed, on its ability to solve this problem rests its fate as a free people. An undiscovered talent, a misappplied human ability is a threat to our capacity to survive - not just as a nation, but as a nation of free -

dishes and holding corn just as compatible with high thinking as piano playing or golf?

1. Are you good for anything to yourself? Can you be happy alone?

2. Can you look out on the world and see anything but dollars and cents?

(Ex) Bishop Gallaway's
son.

(12)

"Vengeance is mine. I
will repay," said the
Lord.

God did not rebuke Jeremiah
for his critical prayers. The
reason must be that this
type of prayer is not
forbidden. If things come
to ~~it~~ cannot
individuals. Society as
a whole, therefore, must
come to the aid of the
individual, finding
ways to identify him
as a unique person
and to place him
alongside his fellow
men without destroying
his individuality.

Test.

p. 2.

6. Can you look an honest man
or a pure woman straight
in the eye?

7. Do you see anything to love
in a little child?

8. Will a lonely dog follow
you down the street?

9. Can you be high minded
and happy in the meaner
drudgeries of life?

10. Do you think washing

10 friend who loves us not because we are so perfect and so good, but ~~inspite~~ of all our faults. He finds from this study that the value of prayer was not in what God gave us as a result of prayer, but in the praying itself. He said that we sing sometimes: "A little talk with Jesus makes it right - all right."

had brought upon it, ⁽³⁾ but he could cry out with all the strength of his soul against the evil.

Politically he said that submission to Egypt or to Babylon was inevitable and he favored Babylon because the Northern Kingdom was much stronger than the southern.

I love thee to the level
of of every day's
most quiet need by sun and
candle light;

I love thee freely as men
strive for Right;

I love thee purely as men

1. Why was ^{It} Jeremiah chosen ⁽⁹⁾ for this special study?

What is prayer? State the ordinary conception of prayer.

How do we compare with Jeremiah as to prayer?

Ex. of Bishop Galloway: also of Bob Logan.

2. Jeremiah pray: So Jeremiah God was like a good

The life of Jeremiah was a ⁽¹¹⁾ very sad one. He lived in those days before the Babylonian captivity when the nations (Judah and Jerusalem) were drifting to certain doom as a ship drifts on the rocks. The people were sunk in corruption; they had no ambition and no hope. Jeremiah could not save the nation from the fate which the selfishness and wickedness of the people.

God, I think thou hast ⁽²⁹⁾
made the world too beautiful
this year.
Dost let me die!"

Let us know that we who task,
Work not upon marble which
will perish and crumble;
Not upon brass which time
will tarnish and efface:
Nor do we build temples, for
they will crumble into dust;
But we work upon
immortal solids.

The time of the activity of ⁽³⁾
Jeremiah as a prophet was
about forty years — from
the 13th year of the reign
of Josiah ~~until~~ the beginning
of the captivity.
When the people of Judah
were taken into captivity
Jeremiah was allowed
to remain behind. He
hoped that the little remnant
of the people left behind
in the land might be
the seed of a new and better

His life was one of those ⁽³⁻⁾
which seem to fail in
their immediate purpose,
but which have great
influence on the
progress of humanity.

In today's lesson we are
asked to look more deeply
into the religious life
of these people, and especially
at the religious life of
Jeremiah.

next - Read Book -
Hence we must teach them (10)
the importance of the
individuals. We must make
them know that their
works are the important
things in their lives.
Show them how to appreciate
all things beautiful -
"Man cannot live by
bread alone -"

noting but in that (4)
he was bitterly disappointed.
He Governor of the Colony
was assassinated, and
Jeremiah was dragged off
Egypt by the frightened
people. It is said that
Jeremiah met his death
by stoning by his own
~~countrymen~~ Jeremiah has been
confined to until his son was

Many times I have (6)
wondered why we are
asked to make this
particular study of this
great old prophet, and I
hope that you join with
me in finding that
he was perhaps the
very greatest of these
old Testament Prophets.
In many ways he was

a fore-runner of the Christ⁽⁷⁾
who was not to come
for more than 600 years
later. Jeremiah found
that God's redemptive purpose
would yet be carried out.
Institutions, like nations come
and go, but the hopes of the
fulfillment of God's purpose
lie with individuals
and groups in whose
hearts the fire still burns.

we have a special obligation⁽¹⁸⁾
to those whom we teach
and incidentally to the world.
He must hold high our
standard of spiritual
values and show by
word and deed that
Education makes men
free and upright.

fallen short of our goal.⁽²⁾
Last Spring Dr. Vincent had
his family submit to him
the characteristics which
each one felt should go
with the ideal teacher.
You can imagine how
many different answers
he received, and yet
it did us good to try to
fix a standard by which

(17)

of spiritual values. Perhaps we have laid too much on the "teacher" side of the ledger, and with a few concluding remarks, I close:

Education will help ~~us~~ us to stand the test of life's disappointments and failures: its reverses, as well as its successes.

~~Remember~~ ~~that~~ as teachers

And so we have the teacher, but let us look more closely to the real qualifications of this person. Let us propose a standard, and see how we, of that group measure up.

Each of us, I think, when we chose teaching as a career, had a vision of the ideal teacher and of the nobility of the service we could render to society — but oh, how often have we

We are putting⁽¹⁶⁾ too much
stress on the idea of being
undemocratic. (I'd about
Van Cliburn.)

Our business is to do
justice to the individual
and to seek for him the
kind of education which
will open his eyes, stimulate

How do I love thee? Let me count the ways:
I love thee to the depth, and
breadth, and height —
My soul can reach when
feeling out of sight
For the ends of Being, and
of ideal grace.

(3)

Such separation would not be acceptable to most Americans, but it does work in Germany and in Russia.

But to us, there seems no reason why youngsters of all levels of scholastic ability should not sit in the same Home room, play on the same team, attend the same dances and share the same Student Government.

1. Greeting Alumni — ⁽¹⁾ Hawk
you for such a delightful
introduction. To see so
many of you here, really
gives me a "lift" and
makes me know that
"School Teaching" is indeed
a great calling — let
me say "profession" — Had
I not been a teacher, I
would never have found you.

2. Memories:

1. Visit the E. C. J. C Today —

2. Today: To visit E. C. J. C. As you
have come today, and see the
widely spreaded' acres covered
with crops used in teaching
the modern methods of
Agriculture; see the spacious
barns piled with produce
harvested from the fields,
see the sleek dairy cattle —
Jersey, Guernsey, Herefords —
see the poultry yards,
the fat running swine;
then turn to the shops
where students, veterans, and

and other citizens are taught
trades — Body, and fender repair,
Radio, Electricity, Auto Mechanics,
and other vocational courses;
and then come back to the
physical plant of the college
itself and see the great
buildings — literally the
wonders that have taken
place in the last thirty
years, you are oft to
forget those early years

of struggle¹⁴, travail, and self-denial that met into the founding of this college.

It was in the year 1928 that the Miss. Legislature passed the bill granting that Newton County A. H. S. be expanded into a Junior College.

(5) and still retain its Junior and Senior High School classes. That fall twenty high school graduates (with two teachers) presented themselves to be enrolled as the first Freshman class of this new college. It was indeed a courageous

thing to do¹⁵, for no one knew whether or not the venture would succeed. There were no class rooms for this "College Class", no Library, and scarcely enough dormitory space for housing even twenty extra people.

17) and yet they were not disengaged
and chose for their class motto
this line: "To strive, to seek
to find, and not to yield".

Somewhat their faith and
enthusiasm was contagious
and presently all people
concerned began to work
together for this great cause.

18) We were finally given the
southwest corner of the dining
hall for our classroom, and there
I taught History, English, and French,
and my colleague, Mr. Robert
Marshall, taught Chemistry
and Math. It was literally
a "round table" set up and

19) often caused a near calamity
if we tarried too long and made
the noon day meal too late.

Certainly that was a far
cry from our situation today
now that we can boast of
a physical plant and beautiful
grounds valued at over three

⁽¹⁰⁾
million dollars. The

East Central Junior College, now
beginning its thirty-first year
of service is proudly pro-
claimed as the perfect example
of the "Community College" — meeting
successfully the needs of the

⁽¹¹⁾

Students, patrons, and other
citizens of the five-county
district supporting the College.

All of this has to do with
the material side of the picture
and we know that no school, no
College, or University can be
evaluated except through its students.
So I look back through the

⁽¹²⁾

and see you on Commencement
night, brave in your caps
and gowns and your bright
eager faces ready to take
your places in line for
the race with life —
not to win from each
other, but to put all of your

But you must all arrive
in the evening to present your
offering to the master, and
there you will find that all
service ranks the same with
God. — All work well done
receives the just reward.
If I could have my role

book and call the roll of
all who have passed this way ~~and~~
~~would~~
~~I could~~ find each one doing
his duty as a good citizen.
Reports come to me from
all over the state, the nation,
the world telling one of great
services that E. C. J. C.
boy and girls ~~many~~ men
and women are doing for

the world. This makes me
very proud to have even a
small part in them find
themselves and be real
men and women — able
to meet and solve life's
problems, able to take part
in the great symphony of life,
which ranges from lullabies
to funeral hymns.

(17)
Practically all of our boys
spent their allotted time in
some branch of the military
service - not all of them at
the battle front but all in
the line of duty. Some few
of them never came back,
but we know that wherever
they lie buried, there is a
little bit of East Central Jr. College
there. Many of our boys did

(18)
did outstanding deeds of valor.
~~names too numerous to~~
~~mention~~ Like Robert E. Lee,
of Neshoba County, who is known
as the "liberator of
Bataan". Others too numerous
to mention became
captains, majors, colonels. - Some
learned that "they also serve
who only stand and wait".
Many of the girls went on to
school and prepared to be

(19)
Here in the long ago, I feel
that I must say something
special for you and with
for all of you lovers who
have found each other
whether here or back home
or wherever -

May you be her lover forever
and a day -
And she your faithful sweetheart

'Till the golden hair is
gray —
And may you be so happy
That when either's lips are
decrepit —
They will not smile in
Heaven

'Till the other's kiss has
done."

A woman that feareth the
Lord, she shall be praised;
give her of the fruit of her
hands. And let her works
praise her in the gates. Proverbs, 31:30-31.

She has achieved success who
has lived well,
Laughed often and loved much;
Who has gained the respect of
intelligent people and the love
of little children;

Who has filled her niche and
accomplished her task;

Who has left the world better than
she found it;—

Whether by an improved poppy, a perfect
poem or a rescued soul;

Who has never lacked appreciation
of earth's beauty or failed to express it;
Who has looked for the best
in others

And given the best she had;

Whose life was a benediction.



25th anniversary of ECJC
Mrs. Sullivan & Mrs. W. W. Newsome
Home Coming 1953

SEMESTER II -- EXAMINATION

May 21, 1960

1:00 p.m.

(Use back of page
when necessary)

Mrs. Newsome

I. (1) Why was the early 18th Century called the Augustan Age?

(2) Name 3 famous Augustans with a work of each.

(3) Name 3 classical elements which were last to be discarded by romanticists:

II. (1) Discuss Pope's "Rape of the Lock" as follows:

Verse form
Type poem
Occasion
Purpose
Muse

(2) Quote 6 lines from Pope (use back of page).

III. (1) Name 3 great hymn writers of the 18th Century.

(2) What church began in the 18th Century?

What service did it really perform?

(3) Name 4 great prose writers of the Age of Johnson with a work of each:

IV. (1) What certain world situations helped to hasten the romantic movement?

(2) What 5 romantic elements were first used in romanticism?

(3) Name 5 pre-romanticists with a work of each.

V. (1) Name author of each of the following and state theme of those underscored:

The Task

The Poison Tree

USE BACK OF PAGE FOR THEMES

The Deserted Village

The Solitary Reaper

Adonais

A Man's a Man for a' That

Holy Thursday

"Crossing the Bar"
(Explain the allegory)

VI. (1) What were the Lyrical Ballads? When published? Why important?

(2) State Wordsworth's nature theory; name 2 poems containing the complete theory.

(3) Quote Wordsworth's theory of the pre-existence of the soul. (Use back of page)

VII. Identify the following with sentence statements:

Dorothy

Mary Hutchinson

Olney Hymns

Lady Austin

Harrow

Lady Caroline

Pantisocracy

Hallam

Horace Walpole

Lucy

Countess Guiccioli

Newstead Abbey

Elizabeth Barrett

Emily Sellwood

Fanny Bravone
Mary Godwin

VIII. (1) List the five themes found in Byron's poems. (Use back of page for each of the questions)

(2) Give estimate of Byron's place in the literary world today.

(3) In what way or ways were he and Shelley alike?

(4) Quote Byron's prophecy concerning the Coliseum.

(5) What humanitarian venture closed the life of Byron? Where is he buried?

IX. (1) Outline Shelley's "Ode to the West Wind."

(2) State the main contribution that Shelley's poems made to mankind.

(3) State the meaning of Ozymandias.

X. (1) Give brief sketch of the life of Keats.

(2) In his "Ode to the Grecian Urn" state the message of the vase.

(3) Account for Keats' sadness in his "Ode to the Nightingale."

XI. (1) Give 3 facts in the life of Tennyson.

(2) Summarize Tennyson's poem, "Ulysses".

(3) Quote the stanza containing the central theme of "In Memoriam".

XII. (1) Give the four themes in Browning's poetry:

(2) Define a dramatic monologue and show that "My Last Duchess" is a perfect one.

(3) Quote Browning's farewell message to the world.

XIII. Discuss in detail any three of the following:

1. "Christabel"	6. Browning as a realist and a romanticist
2. "The Little Black Boy"	7. Adonais -- a great pastoral Elegy
3. "Andrea del Sarto"	8. Tennyson -- the most representative poet of the 19th Century
4. "The World is too Much with Us"	9. Modest Proposal
5. Keats as a poet of ideal beauty	

*The
Teaching of English
in the
Junior Colleges of
Mississippi*



MRS. W. W. NEWSOME

East Central Junior College

In a democratic society, such as ours, whose growth and destiny are in the hands of the people, both schools and colleges should be student centered. The courses should exist, not for the schools or for the instructors, but for the students who come to live, think, and talk there. Hence all courses should be made to develop the student through such activities as will enable him to get along well with himself and with his fellow beings.

Those of us who teach English find, I am sure, that, though this is the most important subject in the curriculum, it is the hardest to fit into our probably too utilitarian program. However, since we are face to face with the problem of serving the youth of today, let us look at this program as we are offering it to the young people in our respective institutions.

If you will examine the catalogues of the Mississippi Junior Colleges and speak with many of the English teachers as I have done, you will find that they have adopted very much the same plan for their English programs as that offered by the senior colleges of the state. Perhaps in many instances the courses were planned by the teachers after the form of their own Alma Mater.

I. FRESHMAN COMPOSITION. First and second semesters; three hours per week. Credit six semester hours.

II. SPEECH. First or second semester or both; two hours per week. Credit two or four semester hours.

III. SURVEY COURSE IN ENGLISH LITERATURE. Required of all sophomores. First semester from Beowulf to Wordsworth; three hours per week. Second semester from Wordsworth through Browning or perhaps to Stevenson; three hours per week. Credit six semester hours.

IV. With each of these courses, parallel readings are required under the direction of the instructors.

The purpose of these courses and the methods used in presenting them should vary according to the needs of the student, but perhaps it is truer to say that they do vary according to the personality of each individual teacher and according to the objectives in the minds of the different instructors. For instance, there seems to be a greater variance in the teaching of the freshman composition course than in any of the other English fields.

Sometimes I wonder if those of us who teach this course are not very much in the attitude of the old lady who attended a meeting conducted by a group of "unmarried ladies" for the purpose of enlightening the public on the subject of "How to Rear Children." Toward the close of the meeting, the chairman called upon the old lady (she was the mother of twelve) to say a few words on the subject. After a few introductory remarks, she said timidly: "Ladies, I've enjoyed your pretty speeches so much; they sounded so nice, and it is so restful sitting here listening to you—but now you want me to tell you something about how to raise children. Well, I just tell—they just ain't no way." It is true that teaching of freshman composition does seem a hopeless task, but I feel that all of our English teachers are trying very hard to FIND A WAY.

Several of the English teachers regard this course as a composition laboratory in which the student is led to depend upon his own initiative, his own experience for subjects upon which to write. And he is encouraged to write about things of which he has some real knowledge. In this course he is directed to read widely and to formulate his own opinions without plagiarism. He reads, not only for subject matter, but to see the manner in which reputable authors express themselves, following the famous old German writer who said. 'If you would learn to write well, you must read! read! and read still more!"

Later in the year, the course is devoted to collecting and organizing materials as they relate to the compiling of notes for term papers, reports, briefs, and theses. Those teachers who follow this plan of presenting the composition course, do not require that the pupil should master all of the fundamentals of writing and of grammar; but that he should become proficient in the use of such essentials as will be practical for a student on the freshman college level. This, of course, is the more advanced group, selected by a placement test given during the first week of school.

If all students fell within this group, the teaching of freshman composition would be greatly simplified, but since most of them come to us poorly prepared, by far the greater number of our junior college English teachers feel that the chief objective of freshman English (at least for the first semester) should be ceaseless, hard drills on mechanics, spelling, and sentence structure with exercises and themes as practice material. Those teachers who hold to this plan offer more composition in the sec-

ond semester, but never give up entirely the grammar reviews and drills. Most of them require weekly themes, a term paper with correct use of footnotes and Bibliography, a knowledge of letter writing, both business and social, and some experience in the study and practice of narration, description, exposition, and argumentation. In addition, most of the English teachers require a prescribed reading course—usually an anthology such as Nelson's CARAVAN or the COLLEGE ONNIBUS, feeling that the greatest good comes from directed rather than from desultory reading.

Indeed the purposes and methods used in presenting the freshman English course range from an attempt at original creative writing with broad parallel readings to an intensive study of words with the DICTIONARY as a textbook. But it is not with methods that we are particularly concerned. Given the right teacher, the methods will take care of themselves.

Next, the Speech course: This course is offered for credit in each of the junior colleges except one, and this one combines it with the freshman and sophomore work by requiring frequent oral presentations of subject matter and of book reports throughout the entire school year.

The chief objectives of the speech course are to develop poise, to make the student speech conscious, and to improve his personality. This is an important phase of the English course and is growing in favor with students and instructors.

Lastly, the English Survey Course—familiarly known as "Sophomore Lit". What a multitude of sins are committed in thy name! Required of all sophomores—those who can go "Up with you! up with you into the clouds!" Those who can catch the same note of the nightingale that came to Ruth as "sick for home she stood among the alien corn"; those who will probably be engineers and are taking the course only for credit—those who will be farmers and can plow up the field mouse without a quiver, tread upon the daisy, and those—

"To whom the yellow primrose by the river's brim
A yellow primrose was to him—nothing more."

This is not as it should be, but until the senior colleges change their plan, we are forced to follow this one.

Some of the students in this latter group honestly think that they do not like literature. One boy in my class wrote this note on his test that he was taking on DR. FAUSTUS:

"Dear Mrs. Newsome:

I do not know anything about Dr. Faustus, and I do not want to know anything about him. I am interested only in soils and I do not care whether Dr. Faustus sold his soul to the Devil or not."

Now this boy was entirely in earnest and from that note there developed a real friendship between the two of us. I directed his reading into his own field of interest and after that he read many other things that I required. Perhaps the most lasting good that came to him was that he PASSED the course, and for me, that he came over and dug around my shrubs and trimmed them. A professor from one of the senior colleges matched my experience with this example: One of his Agricultural group said, "Why should I be mixed up with 'Sheats' and 'Kelly' when I need only a knowledge of erosion?"

It is not that these students are uninterested in literature. The fact that they read magazines, newspapers, western stories, attend movies, and are interested in each other goes to show that they do like literature, but the important thing is that they must be led to appreciate the difference between that which is good and that which is only rubbish. The greatest handicap to the success of the course is the very poor literary background of the student.

And now let us turn the searchlight of truth upon our own program—or as the business man says, "Let's look at the record," and see if we as junior college English teachers are actually serving the youth of our schools with what we are offering, or are we merely marking time?

Did you spend the first week of the term in learning something of the student, of his abilities, of his interests, and of his needs? Has your composition course started him in the way that will help him to think and to write clearly and effectively as his needs require in the everyday work of life? Are the English teachers getting the support of the other teachers in helping to make the composition course worthwhile and interesting? Has he developed such interests that he wants to write effectively exactly, and correctly, and does he want to use correct English outside the classroom as well as inside? Do we train him to read for pleasure as well as for subject matter and style? Does the student know how to collect and organize material for oral presentation? Has he any real punctuation sense? Can he actually prepare a theme, properly punctuated and documented? Can he spell the words that occur in his everyday vocabulary, and has become so word conscious that he wants to use the right word in the right place? Mark Twain says that the difference between the right word and the

almost right is the difference between lightning and the lightning bug. Does he know that letter writing is a fine art and that both the business and social world are looking for the boy and girl who can write correct, effective letters?

If he can do these things with a degree of efficiency, he is pretty well fitted to go further with his education or to take a job if he is forced to leave school.

Does the speech course help him to become an individual, to have grace and ease of manner, free from affectation and artificiality? Does it develop his voice so that it will be pleasing and persuasive, not harsh and grating? This year we are having a national election, and the Republicans are looking for a man who can match President Roosevelt in the power of his radio voice. When the President takes the microphone and says, "My friends," a world listens.

In this age, we have streamlined our homes, our automobiles—everything, in fact, except that most important of all mechanisms, the human voice. If we can help the student to become speech conscious, to develop self-confidence and leadership, our labors in this field will not be in vain.

Lastly, does the survey course help the student to appreciate good literature so that he is inspired to broader and deeper reading? We are coming upon a time of more leisure and our young people must be trained to use this wisely and well.

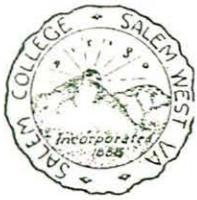
"Heard melodies are sweet, but those unheard
Are sweeter; therefore, ye soft pipes, play on;
Not to the sensual ear, but more endeared,
Pipe to the spirit ditties of no tone."

Blessed is the boy or girl who hears those pipes and follows where they lead, and blessed is the teacher who has been able to call to them "Contact" and has inspired them to tune in!

Many of us have seen the lilies of the field, the sparrows fallen from the nest, but to few of us has been given the power to speak and to write with the tongues of men and of angels. Literature supplies all that we lack. It has done more than any other art to disturb the reader emotionally, imaginatively, and intellectually. And since it has played such a part in stimulating, strengthening, and ennobling the life of man how important it is that our youth be brought under its influence! And if we as English teachers do not do this, who will? The challenge is to us. The field is broad; we cannot teach them everything, but we can guide them into a selective plot of ground. There indeed is God's plenty in God's Acre.

5 MAY 1958

SALEM COLLEGE
SALEM, WEST VIRGINIA



OFFICE OF
THE CENTER DIRECTOR
MAIN 2-1282

CLARKSBURG BRANCH
D. M. DAVIS EDUCATIONAL CENTER
915-917 WEST PINE STREET
CLARKSBURG, WEST VIRGINIA

Monday -

Dear Miss Stella -

It was good to talk to you again last night. I'm so anxious to see the clippings from the Jackson papers - I'll be sending you clippings from our papers, too, on the release from here.

We're all so excited that you and Marion will be with us three weeks from Saturday. I'll let you know just as soon as your reservations are clear & will mail you the tickets - You are clear & will mail you the tickets - You are clear & will mail you the tickets - I told you that robe & hood are ordered - I told you that Salem College purchased the hood and presents it to you, so you may keep your Doctors hood for future use - It's really going to be a thrill to address letters to you after June 3 to Mr. Stella Newson - looks good, doesn't it!

I am to introduce you at the alumni
banquet, and one of our former graduates - Dr.
Carma Mowery, a past president of the National
Education Association, will present your citation as
you are awarded your degree - Sounds exciting,
doesn't it?

All for now - More in a few days
when I get your reservations clear -
We love you, Doc

✓
S. H.

Slothiower

SALEM COLLEGE
SALEM, WEST VIRGINIA



Mrs. Stella Newsome
East Central Jr. College
Decatur, Mississippi

Many people I have met,
In my few years of life below;
Some I know I can't forget
As me they mean more than they
know.

A saying I've been often told
Dear it and not once forget
Its meaning is as dear as gold
"You are a part of all you've met"

A precious lady once I knew
A Venus she, though old in years
Like a jewel she sparkled in truth
And all that knew her prized her
dear.

She made life seem worth living
No matter how moody you were
She always stressed giving and
loving,
as two most precious things
on earth.

I knew her in my days of youth
Her loving ways then gripped my
~~I can say with joy~~ heart,
I can say with joy and truth
Glad am I! If her I'm a part.

To Mrs. Glusman

Miss Stella - we all
read the Sunday's paper
and felt very proud of
you. Salem College
should be honored
to bestow a degree upon
you. I wanted to get to
Decatur one week end
before school is out
but I am afraid that
I will not be able
to make it -

I will see you some
time soon.

Yours

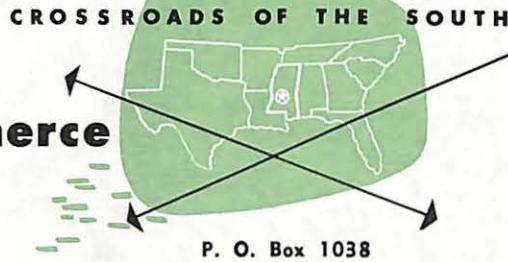
|||||, Belle



THIS SIDE OF CARD IS FOR ADDRESS

Mrs. W. W. Newson
E. C. G. C.
Decatur, Miss.

Jackson Chamber of Commerce



Jackson, Mississippi

May 5, 1958

Mrs. Stella Newsome
East Central Junior College
Decatur, Mississippi

Dear Mrs. Newsome:

Congratulations upon the announcement that you will receive an honorary degree from Salem College. This is an appropriate recognition of your distinguished and valuable career in public education. Salem College is honoring itself in recognizing you.

Best regards.

Cordially,

Mendell M. Davis
Mendell M. Davis
General Manager

MMD:rb

JACKSON CHAMBER OF COMMERCE

JACKSON, MISSISSIPPI



Mrs. Stella Newsome
East Central Junior College
Decatur, Mississippi

JACKSON — DISTRIBUTION CENTER FOR SOUTHEAST AND SOUTHWEST

SALEM COLLEGE

SALEM, WEST VIRGINIA



OFFICE OF
THE CENTER DIRECTOR
MAIN 2-1282

CLARKSBURG BRANCH
D. M. DAVIS EDUCATIONAL CENTER
915-917 WEST PIKE STREET
CLARKSBURG, WEST VIRGINIA

May 15, 1958

Dear Miss Stella:

Just a note this morning to tell you that the plane tickets are on the way. I gave the airlines Marions address and they were to send them to her yesterday afternoon. You're all set to arrive in Pittsburg at 5:30 A.M. on Saturday morning the 31st. The flight from Pittsburg to Clarksburg on Saturday morning has been cancelled because of the Memorial Day week-end, so as I told Marion, I'll meet you at the airport in Pittsburg when your flight arrives, and we'll drive to Salem from there. This will give you a chance to rest on Saturday for your big speech that night.

Plans are progressing nicely for the entire commencement week program. All of your regalia has been ordered. I think that I told you that the College presents you with your Doctors Hood as well as with the engraved degree and citation---all very special. I'm to happy to be introducing you at the alumni banquet as I've wanted a chance to introduce you for years.

We have a busy time coming up during the next two weeks, with formal dinners, banquets, teas, and receptions for the various end of school activities. It's fun, though, and most enjoyable. Mame and the children are fine. Michael seems much improved.

Have a big commencement and Mady (damned typewriter) May Day at East Central, and I'll see you at the airport in Pittsburg at 5:30 A.M. on the 31st.

We love you,

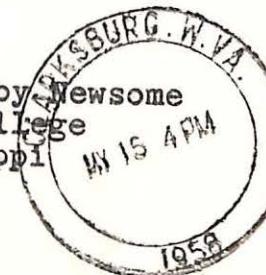
A handwritten signature in black ink, appearing to read "Keith".

SALEM COLLEGE
CLARKSBURG BRANCH
D. M. DAVIS EDUCATIONAL CENTER
917-919 WEST PIKE STREET
CLARKSBURG, WEST VIRGINIA



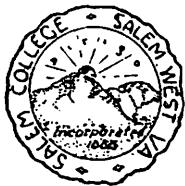
Air Mail

Mrs. Stella Weathersby Newsome
East Central Jr. College
Decatur, Mississippi



SALEM COLLEGE

SALEM, WEST VIRGINIA



OFFICE OF
THE CENTER DIRECTOR
MAIN 2-1282

CLARKSBURG BRANCH
D. M. DAVIS EDUCATIONAL CENTER
915-917 WEST PIKE STREET
CLARKSBURG, WEST VIRGINIA

GENERAL INFORMATION

May 1, 1958

Purpose

In accordance with the growing trend in higher education toward the Community College program, the Clarksburg Branch of Salem College has been established to serve three distinct groups of students. A schedule of day classes has been planned to serve those freshmen students who would be unable to attend college on the Salem campus because of a lack of adequate transportation facilities. The second group of students would be primarily those who wish to continue their education by attending college on a part time basis. For these students, a schedule of night classes has been established. The third group to be served by the Clarksburg Branch would be those who wish to enroll for an occasional special interest course. A number of these special interest courses will be offered each semester.

Facilities

The Clarksburg Branch of Salem College is located in the D. M. Davis Educational Center at 917 West Pike Street, in the property recently given to the college by the late Mr. and Mrs. D. M. Davis of Clarksburg. This large, two story brick building will house an adequate number of classrooms, art studio, music appreciation laboratory, a student lounge, a small auditorium, a book and supply store, and the administrative offices and reception room for the branch.

Student Activities

Students enrolled as full time students in the Clarksburg Branch will receive a student activity card which entitles the bearer to attend the many athletic contests and programs held on the Salem campus. The student newspaper, the Green and White, and the College Annual, The Dirigo, will be included in the student registration fees for full time students. Special social activities for Branch students will be held from time to time in the auditorium of the Center building.

Books and Supplies

A College book and supply store will be established in the Branch to enable students to easily purchase books and supplies.

Faculty

The resident faculty from the Main Campus of Salem College will be used to teach the classes in the Clarksburg Branch. This will assure students in the Clarksburg Branch of the same high quality of teaching that may be found on the Salem Campus.

Registration

Students wishing to enroll for classes in the Clarksburg Branch may obtain an Application for Admission blank from the Director of the Clarksburg Branch at 917 West Pike Street, or the blank may be obtained by telephoning the Branch Office, MAin 2-1282. After the application has been completed, it should be returned to the Branch Office, accompanied by a \$25.00 registration fee. The amount of this fee will be deducted from the tuition charges for the current semester at the time that registration is completed.

Fees

Note. The same tuition and fees which are charged on the Salem Campus will apply to students enrolled in the Clarksburg Branch.

Tuition

Thirteen to sixteen semester hours (freshmen day students) \$200.00
per semester

Less than thirteen semester hours, per hour **16.00**

Evening Courses, for part time students, per hour 13.00

Audit Courses, per hour 10.00

Student Fees

Registration	2.50
Student Activities, full time students, per semester	10.00
Late Registration	2.50
Application for Admission, paid but once, during first semester of attendance, and deducted from total charges. This fee must accompany the application for admission form.	25.00

Tentative Schedule of Classes for Day Schedule

First Semester 1958-1959

Classes Begin September 18

<u>Semester Hours</u>	<u>Course</u>	<u>Course Number</u>
3	Business Administration	1
3	English I	1
2	Psychology	1
3	College Algebra	1
2	Personal Hygiene	5
3	Spanish	1
2	Old Testament	1
3	History	25
3	Economics	1

Please Note. The above Day Schedule of Classes is designed for the entering freshman college student. Because of the anticipated large number of applicants for these classes, and because our entering class for the first year will be limited, students interested in attending these classes are URGED TO MAKE APPLICATION FOR ADMISSION AS EARLY AS POSSIBLE. Applications for admission will be taken beginning on May 5.

Possible Offerings for the Night Classes for the Clarksburg Branch for the First Semester, beginning September 18, 1958 .

Pre-registration will be held for these classes from May 5 until July 1, 1958. Classes which show demand during this pre-registration will be scheduled for the fall semester.

Marriage and the Family

Consumer Economics

Foods and Nutrition

Child Psychology

Conservation

Ornithology

Refresher Shorthand

Mental Hygiene

Accounting

Mathamatics of Finance

Object Drawing

Development of Social Institutions

West Virginia Government and Geography

American Literature

Business Speech

Health Problems of the School Child

Business English

Written and Spoken English

Music Appreciation

Art for the Teen-Ager

PHYSICAL PLANT, D. M. DAVIS EDUCATIONAL CENTER, CLARKSBURG
BRANCH OF SALEM COLLEGE

Because of the generous bequests of the late Salem College Board Member, D. M. Davis, and his wife, the bulk of their combined estates become the property of Salem College over a ten year period. All of the real estate is located in the Point Comfort area of Clarksburg, W. Va., which is the county seat of Harrison County and a city of 35,000 people with Salem College being the closest academic facilities. The property consists of three units, all immediately adjacent to each other and include a two unit dwelling at 917 W. Pike Street, converted from a one family frame house, two apartments constructed over a six stall garage and eight additional single stall storage garages all located on the rear of the Pike Street property. The third parcel is a brick building, 40 x 180 feet, three stories in height. The second floor of the building is made into three excellent dwelling apartments and the building itself is in fine repair. The street floor of 3,000 square feet is presently divided into two fronts, one 25 ft. room in which Mr. Davis operated a grocery store for many years and a 13 ft. front heretofore used as office space. These facilities lend themselves to the purpose of an educational center and we plan to use the space as follows:

One entrance from the street gives us an office reception foyer 13 x 22 ft. behind which is the office of the director, and a room 13 x 13. Immediately next behind is a 13 x 15 room to be used as a book store, workroom and storage. This room has a doorway into the large room in the building which will lend itself to book store purposes. Present planning divides the balance of the space into an adequate ladies lounge, study lobby 15 by 25 ft. with an entrance off of Pike Street, three classrooms 20 x 15, one classroom 13 x 19 and two studios each 13 x 24. It is expected that one of the studios will be used for art, the other for music appreciation and etc.

It should be understood that as needs require that the second floor of this building can easily be converted into suitable classrooms and that the basement of the building can likewise be used for appropriate school purposes.

The first three rooms above mentioned are now available and in the process of being refinished for immediate occupancy by the Branch Director in talking with prospective students and taking applications for the first term to begin September 18, 1958.

Particular care is being taken in making these offices and the student's lobby particularly attractive as the present store fronts will give the public an excellent view of the facilities planned.

Page 2 - PHYSICAL PLANT

Expenses involved in preparing the first floor of the building for our use break-down as follows:

Office of the Director	\$ 1,200
Partitions, lighting, etc.	3,000
Central heating equipment	3,500
Air conditioning (desirable)	2,000
Classroom equipment	1,000
Toilet and lounge facilities	800
	<hr/>
	\$11,500

Sandford F. Randolph, Member
Buildings and Grounds Committee
Board of Directors

MEMORANDUM

From the Desk of
H. KEITH SLOTHOWER

Miss Stella:

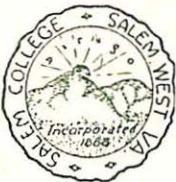
I thought that you might enjoy looking at this material that we just received concerning the new Branch of Salem College in Clarksburg.

I'm very proud of the gold and white folder which I dreamed up one night about midnight. Hope you like it.

Love,

SEVENTIETH ANNUAL
COMMENCEMENT

SALEM COLLEGE
SALEM, WEST VIRGINIA



SUNDAY, JUNE 1 TO TUESDAY, JUNE 3
NINETEEN HUNDRED FIFTY-EIGHT

SALEM COLLEGE
SEVENTIETH ANNUAL COMMENCEMENT
CALENDAR
1958

Theme: The College and the Community

MONDAY, MAY 26

9:30 a.m.—Senior Gift Presentation and Farewell Ceremonies
(College Auditorium)
12:00 Noon—Seniors, lunch at home of President and Mrs.
Hurley
3:00-5:00 p.m.—Open House—President and Mrs. Hurley

SATURDAY, MAY 31

7:00 p.m.—Alumni Banquet (Student Union Building)
Guest Speaker: Mrs. Stella Weathersby New-
some, Decatur, Mississippi

SUNDAY, JUNE 1

3:00 p.m.—Dedication of Library Addition and Recognition of
D. M. Davis Educational Center
(College Library, new addition)
6:00 p.m.—Laudati Dinner (Members and 1958 Candidates)
8:00 p.m.—Baccalaureate Service
Address: Dr. Ward W. Keeseker
Dean of Salem College

MONDAY, JUNE 2

8:30 a.m.—Board of Directors Breakfast (Stonewall Jackson
Hotel)
10:00-12:00—Board of Directors Business Session
12:00 Noon—Board of Directors—Area Advisory Committee
Luncheon
2:00-4:30 p.m.—Board of Directors Business Session
6:30 p.m.—Humanics Students Association Banquet
(College Dining Room)

TUESDAY, JUNE 3

10:00 a.m.—Commencement
Message: President Leroy J. Maas
Southeastern University, Washington, D. C.
12:00 Noon—Faculty - Board - Senior Luncheon, with honored
guests

SENIOR GIFT PRESENTATION

and

FAREWELL CEREMONIES

BACCALAUREATE SERVICE

Monday Morning, May 26, nine-thirty o'clock

Processional - - - - - Mrs. Janet Greathouse
Invocation - - - - - Ernest Bee
Recognition of Class of 1958 - - - K. Duane Hurley
President of Salem College
Awards
Presentation of Class Gift - - - - Laura May Davis
Acceptance - - - - - Arlen Swiger
Business Manager of Salem College
Ideal Professor Award - - - - - Billie Zinn
Mantle Oration - - - - - Micky Graham
President, Class of 1958
Acceptance - - - - - Tom McMicken
President, Class of 1959
Alma Mater
Benediction - - - - - Ernest Bee

Processional—Triumphal March - - - - Edvard Grieg
Miss Nina Traver

Doxology

Invocation - - - - - Rev. Ralph H. Coon

Scripture Reading - - - - - Rev. Daniel M. Dorsey

Prayer - - - - - Rev. Virgil Conant

Special Music—

Word of God Incarnate - - - - - Gounod

Whither Shall I Go From Thy Spirit - - Mueller
Seventh Day Baptist Church Choir
C. M. Rogers, Director

Message—The Value of A Christian College to Society
Dr. Ward W. Keeseker
Dean of Salem College

Benediction - - - - - Rev. Ralph H. Coon

Sunday Evening, June 1, eight o'clock

DEDICATION OF LIBRARY ADDITION
and Recognition of D. M. Davis Educational Center

Sunday Afternoon, June 1, three o'clock

K. Duane Hurley, presiding

Prelude—In the Shadows of the Cathedral
—George LeRoy Lindsay
Miss Nina Traver

Invocation - - - - - Rev. C. W. P. Hansen

Special Music—Praise Ye the Lord, the Almighty
—Neander
Chapel Choir
Directed by Mrs. Ruth Rogers

Recognition of Achievement - - - K. Duane Hurley

Dedication Commitments

T. Edward Davis, Chairman of the Board of Directors
Clem Clower, President of the Faculty
Daniel Franklin, President of the Student Federation
Richard D. Brissey, President of the Alumni Association

Presentation of Keys - - - - - Edwin J. Bond
Chairman, Building and Grounds Committee

Acceptance - - - - - Eva Lee Cole
Librarian

Dedicatory Message - Mrs. Stella Weathersby Newsome

Dedicatory Prayer - - - - - Dr. John F. Nelson

OPEN HOUSE
Monday, May 26

12:00 Noon—Seniors, lunch at home of President and
Mrs. Hurley
3:00-5:00 p.m.—Open House — President and Mrs.
Hurley

ALUMNI ASSOCIATION
Saturday, May 31

7:00 p.m.—Alumni Banquet (Student Union Building)
Presiding—Richard D. Brissey,
President of Alumni Association
Toastmaster—
Guest Speaker—Mrs. Stella Weathersby Newsome

LAUDATI
Sunday, June 1

6:00 p.m.—Laudati Dinner (Planter Room, City Restaurant)
Members and 1958 Candidates
Presiding—Flo Lough

BOARD OF DIRECTORS
Monday, June 2

8:30 a.m.—Board of Directors Breakfast (Stonewall
Jackson Hotel)
10:00-12:00—Board of Directors Business Session
12:00 Noon—Board of Directors—Area Advisory Committee Luncheon
2:00-4:30 p.m.—Board of Directors Business Session

AMERICAN HUMANICS FOUNDATION
Monday, June 2

6:30 p.m.—Humanics Students Association
Farewell Banquet for Graduates (College Dining Room)

COMMENCEMENT

Tuesday Morning, June 3, ten o'clock

Processional—Triumphal March - - - Edvard Grieg
Miss Nina Traver

Prayer - - - - - Rev. Paul E. Francis

Presentation of Theme—The College and the Community
—Leroy J. Maas
President, Southeastern University, Washington, D. C.

70th Anniversary Highlights—

Honorable Jennings Randolph
Honorable Cecil H. Underwood

Special Music—Now Let Every Tongue Adore Thee
—J. S. Bach

Great God, We Sing That Mighty Hand
—Albert Bechner
Chapel Choir
Directed by Dallas Bailey

President's Statement - - - - K. Duane Hurley

Awards

Presentation of Graduating Class - Acting Dean P. E. King

Conferring of Degrees - - - - President Hurley

Alma Mater

Benediction - - - - - Dr. William E. Hayler

A W A R D S

The Elsie B. Bond Award in Language

—Mrs. Lucy Gray Harris
(Award established in 1942 by the Salem Business and Professional Women's Club)

The Laudati Award

Freshman - - - - - Joseph Edward Spatafore
Sophomore - - - - - Richard Brannon
Junior - - - - - Marcille Bartholomew

The Albyn Mackintosh Essay Contest (presented May 26)

First - - - - - Laura May Davis
Second - - - - - Robert B. Wood
Third - - - - - Edward Hurst
Fourth - - - - - Velma Delores Rowe
Fifth - - - - - E. Kenning Hughes
Sixth - - - - - S. Thomas Bond

The M. M. Neely Speech Award (presented May 26)

First - - - - - Leon Clark
Second - - - - - Eugene Hurst
Third - - - - - Gary West

The Wall Street Journal Student Achievement Award
(presented May 26) - - - - - Ronald Gainer

The West Virginia Consumer Finance Association Award
(Presented May 26) - - - - - Gary West

GRADUATES

DEGREE OF DOCTOR OF LAWS

Maas, Leroy John - - - - - Washington, D. C.

DEGREE OF DOCTOR OF LITERATURE

Newsome, Mrs. Stella Weathersby - - - - - Decatur, Mississippi

DEGREE OF DOCTOR OF HUMANICS

Rickey, Branch - - - - - Pittsburgh, Pennsylvania

DEGREE OF BACHELOR OF ARTS

Barbo, Ronald P. - - - - - Anmoore
 Berry, Helen Chipps - - - - - Danese
 Beto, Michael L.* - - - - - Clarksburg
 Beto, Franklin James - - - - - Clarksburg
 Bickler, Dennis G. - - - - - Smithburg
 Carder, Charles E. - - - - - Nutter Fort
 Carney, Edward M., Jr. (cum laude) - - - - - Salem
 Carney, Pollyanne Nepps - - - - - Salem
 Casey, Mary Margaret (cum laude) - - - - - Salem
 Chipps, Roy L. - - - - - Industrial
 Eddy, Darrell E. - - - - - Fairmont
 Edmundson, Pauline R.* - - - - - Bridgeport
 Floyd, Charles** - - - - - Bristol
 Gumbita, Andrew John, Jr. - - - - - Central City, Pa.
 Hartbarger, Barbara Jean Digges* - - - - - Clarksburg
 Hurst, Edward G. - - - - - Salem
 Kovach, Joseph David - - - - - Clarksburg
 Kugler, William A., Jr.* - - - - - Dearborn, Michigan
 Lemasters, Everett Carlos - - - - - Folsom

Parsche', Eugene* - - - - - Clarksburg
 Powell, Howard B. - - - - - Salem
 Radcliffe, Charles N.* - - - - - Clarksburg
 Rosier, Paul William (cum laude) - - - - - Tunnelton
 Shenal, Joseph Richard - - - - - Rachel
 Smith, Argil L. - - - - - West Union
 Smith, Thomas Lee** - - - - - Clarksburg
 Stout, Edward J.* - - - - - Pennsboro
 Stout, James Edward** - - - - - Salem
 Underwood, Karen Anne (cum laude) - - - - - Middlebourne

DEGREE OF BACHELOR OF ARTS IN ELEMENTARY EDUCATION

Burns, Daisy J.* - - - - - Parkersburg
 Beckett, Wilma A.** - - - - - Parkersburg
 Camp, Verah Lott* - - - - - Parkersburg
 Carlin, Madeline** - - - - - Jacksonburg
 Coffindaffer, Neva S.* - - - - - Kincheloe
 Courtney, Lucy R.** - - - - - Salem
 Erwin, Freda Hinter** - - - - - New Milton
 Franklin, Alice E.** - - - - - Greenwood
 Gibbs, Nellie Burton** - - - - - Parkersburg
 Greathouse, Janet Andrew - - - - - Bridgeport
 Hawkins, Marguerite Frances - - - - - Clarksburg
 Heckler, Donis Layfield** - - - - - Parkersburg
 James, Julia S. - - - - - Clarksburg
 Law, Norene B.** - - - - - Elyria, Ohio
 Logsdon, Marguerite Murray** - - - - - Clarksburg
 Madsen, Marcia - - - - - Westerly, Rhode Island
 Merrill, Freda Monroe** - - - - - Parkersburg
 Mutschelknaus, Jo Ann** (cum laude) - - - - - Salem
 Nuzum, Georgia** - - - - - Parkersburg
 Talkington, Donah B.* - - - - - Smithfield
 Williams, Ruth** - - - - - Clarksburg
 Yeck, Miriam S.** - - - - - Brooklyn, New York

DEGREE OF BACHELOR OF ARTS IN HUMAN RELATIONS

Davis, Laura Mae	- - - - -	Salem
Graham, Alfred L., Jr.	- - - - -	Leewood
Horwood, Richard A.	- - - - -	Wellsburg
Howard, John Richard	- - - - -	Jamestown, New York
Rowe, Velma Deloris	- - - - -	Battle Creek, Michigan
Strassner, Clyde M.**	- - - - -	Akron, Ohio
Weekley, Nellie Vieve*	- - - - -	Clarksburg
Wood, Robert Bruce (cum laude)	- - - - -	Oneida, New York
Zinn, Wilma Lee	- - - - -	Salem

DEGREE OF BACHELOR OF SCIENCE

Andrew, David Edwin	- - - - -	Bridgeport
Bee, Ernest Kay, Jr.	- - - - -	Reform, Alabama
Dillon, James Franklin (cum laude)	- - - - -	Clarksburg
Edgell, Sandra Sue	- - - - -	Bristol
Moran, Colleen A.	- - - - -	Nutter Fort
Parks, Travis Blanton	- - - - -	Havre de Grace, Maryland
Riggs, Roger Kent	- - - - -	Clarksburg
Scott, James E.	- - - - -	Salem
Van Dyne, Leonard A.	- - - - -	Salem
Veno, Stephen J.	- - - - -	Uniontown, Pa.
Woodruff, Patricia Lee	- - - - -	Salem

DEGREE OF BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

Flouhouse, Myron D.**	- - - - -	West Liberty
Fraley, Fred Edward	- - - - -	Harrisville
Frashure, James M. (cum laude)	- - - - -	Bristol
Gainer, Ronald Lee (magna cum laude)	- - - - -	Clarksburg
Genewick, James P.	- - - - -	Lockport, N. Y.
Grimm, Orval Dale, Jr.	- - - - -	Salem
Jackson, Robert Edward	- - - - -	Lockport, N. Y.

Jett, Pearl M. (cum laude)	- - - - -	West Union
Kapolka, Edward**	- - - - -	McKeesport, Pa.
McCauley, William J., III	- - - - -	Lockport, N. Y.
Morgan, Claude R., Jr.**	- - - - -	Bristol
Ritter, James Edmond	- - - - -	Bristol
Samples, Robert Lee	- - - - -	Bristol
Simonette, Ilario* (cum laude)	- - - - -	Flemington
Sperry, Edward Lawrence	- - - - -	Clarksburg
Taylor, Russell S.**	- - - - -	Terra Alta
Treadwell, Donald B.	- - - - -	Southport, Conn.
Way, John F. (cum laude)	- - - - -	Lost Creek
Welch, Lynn L.	- - - - -	Clarksburg
Williams, Charles K. (cum laude)	- - - - -	Bristol

DEGREE OF BACHELOR OF SCIENCE IN PHYSICAL EDUCATION

Burkhamer, Edsil W.	- - - - -	Troy
Burkhart, Ronald Eugene	- - - - -	Parkersburg
Giaquinto, Frank*	- - - - -	Clarksburg
Hartbarger, James Robert	- - - - -	Waynesboro, Va.
Jamison, Harry W.**	- - - - -	Nutter Fort

**August, 1957
*January, 1958

ALMA MATER SONG

Where the hills of West Virginia College Days will soon be over,
Stand like sentinels 'round Far from thee we'll roam,
Nestling fondly in the valley, But we'll think of thee, dear Salem,
Lies our college town. Ever as our home.

CHORUS

Salem, hail! our Alma Mater!
Thee we'll always praise;
Sons and daughters ever loyal,
Songs to thee we'll raise.

ODE TO SALEM COLLEGE

Hail to thee! oh Salem College!
With thy home among the hills,
Source of noble inspiration
As our life new purpose thrills,
Guarding hills sublime surround thee;
Ne'er to cease their watch again;
Safer yet, since thou art planted
Deeply in the hearts of men.

CHORUS

Lift thy voice, oh sons of Salem!
Swell the chorus with thy praise;
Wooded hills and winding valley
Echo back the songs we raise.

"Mountaineers are always free men,"
Free from tyrant's galling chain.
Yet, through thee, a greater freedom,
Love to God and men, we gain.
Lessons of thy sacred teaching
Fit us for the school of life;
From thy halls go silent heroes,
Bearing laurels in the strife.

Chorus

Noble sons can ne'er forget thee,
Who has taught them how to live;
Faithful daughters, thou hast nurtured.
Loving praise shall ever give,
When our feet afar have wandered,
Still our thoughts shall linger here,
As, at evening's misty twilight,
Visions of the past appear.

Chorus

A. J. C. B., '03.



FALL SEMESTER OPENS
THURSDAY, SEPTEMBER 18, 1958





MRS. STELLA BAYLIS W. NEWSOME

Former Jacksonian Receives High Honor

In recognition of her services to humanity through her teaching ability, her counseling of youth, her superior knowledge of literature, and for her 30 years of constructive work at East Central Junior College in helping to develop the "community college" in Mississippi, her native state, the honorary degree of Doctor of Letters will be bestowed upon Mrs. Stella Baylis Weathersby Newsome by Salem College, Salem, W. Va., on June 3, 1958.

Accompanied by her daughter, Mrs. Myrl T. Francis, Mrs. Newsome will leave Jackson by plane on May 31, and will be the feature speaker for the Alumni Banquet at Salem College on that evening. On Sunday, June 1, Mrs. Newsome will speak at the dedication of the new college library building, and at the graduating ceremony on June 3, she will receive the honorary degree of Doctor of Letters.

East Central Junior College, now proclaimed as an excellent example of the community college, began its services to the state and nation in September, 1928, with 26 students and two teachers: Mrs. Stella Weathersby Newsome, who

taught English, History, and Spanish, and her co-worker, Robert Marshall, who taught chemistry and mathematics. Her personal library was made available for the students' use.

During her 30 years tenure at East Central Junior College thousands of young people have come under her influence.

Mrs. Newsome is active in the Methodist Church and its program, and always responds when asked to speak before any civic or religious organization, or to appear on radio and television. At present she is teaching a Bible class at the Decatur Methodist Church. She has been an active member of the Woman's Progressive Club of Decatur all of these years, and an associate member of the Meridian, Miss., chapter of the American Association of University Women. She was a state member of the Delta Kappa Gamma for more than 10 years and was a charter member of the Xi Chapter of Delta Kappa Gamma when organized in Decatur, December, 1954.

One of the highlights of the Homecoming of East Central Junior College, October 19, 1957, was

the dedication of the new girls' dormitory, which was named "Newsome Hall" in honor of Mrs. Stella Baylis Weathersby Newsome. In December, 1957, she was again honored by being chosen "Teacher of the Year" by the Woman's Progressive Club of Decatur, and was entered by this club in the National contest.

Mrs. Newsome holds an A.B. degree from Mississippi State College for Women; and M. A. degree from the University of Mississippi; and has done further work toward a doctorate at the University of Alabama, Mississippi State College, George Peabody College, and at the University of Mississippi. The presentation of the honorary degree of Doctor of Letters is the crowning glory of a life well spent and the recognition of an honor well deserved.

High Court Revokes Remainder Of Term

Communist Organizer Wins Her Freedom

WASHINGTON, May 5.—(UP)—The Supreme Court Monday revoked the remaining part of a one-year contempt of court sentence imposed twice on a California Communist Party organizer.

By a 6 to 3 vote, the court reduced the sentence of the organizer, Mrs. Cleta O'Connor Yates, to the seven months she had spent in jail. She has been free on bail since February pending the outcome of her appeals.

It is only other major decision, the court upheld an order by the National Labor Relations Board which directed the Borg Warner Corp., to change its collective bargaining attitude toward the United Auto Workers.

The court held, 5 to 4, that the company was wrong in insisting in 1953 on a "no strike" contract clause which would ban all walkouts unless they were authorized by a majority vote of all employees, both union and non-union.

Mrs. Yates was one of 14 "second string" communist leaders convicted in 1952 on charges of conspiring to teach and advocate violent overthrow of the Government.

Mrs. Yates refused to answer questions. She was given a one-year contempt of court sentence by Federal Judge William C. Mathes of Los Angeles who called her "the most coldly defiant and wholly contemptuous witness I have ever seen."

But the Supreme Court reversed the conspiracy convictions of five of the communists and ordered new trials for Mrs. Yates and the eight others. The Government later dropped the cases on grounds it did not have the evidence to re-try them.



Mrs. Stella Baylis Newsome

JUDGE MEDINA TO SPEAK

State Bar Group Will Meet At Hot Springs

HOT SPRINGS, Ark., May 5.—(UP)—Federal Judge Harold P. Medina, who presided over the 1949 trial of the 11 top United States Communist Party leaders, will speak at the 16th annual convention of the Arkansas Bar Association Friday.

The two-day meeting starts Thursday.

Judge Medina's talk, entitled "A Look at America," will be at 2 p.m. at the Arlington Hotel.

Teacher To Get Another Honor

Special to The Commercial Appeal

DECATUR, Miss., May 5.—An active teacher and benefactor of East Central Junior College, already the recipient of many honors, has been named for another in June.

Mrs. Stella Baylis Weathersby Newsome will be awarded an honorary degree of doctor of letters from Salem College at Salem, W. Va.

Mrs. Newsome's tenure at East Central began 30 years ago when the college was founded in 1928. She taught English, History and Spanish.

Mrs. Newsome began the college yearbook, the Wo-Le-Ho, and sponsored it for 20 years. She worked with dramatic groups, wrote and directed plays, sponsored Phi Theta Kappa, national junior college honorary scholastic society.

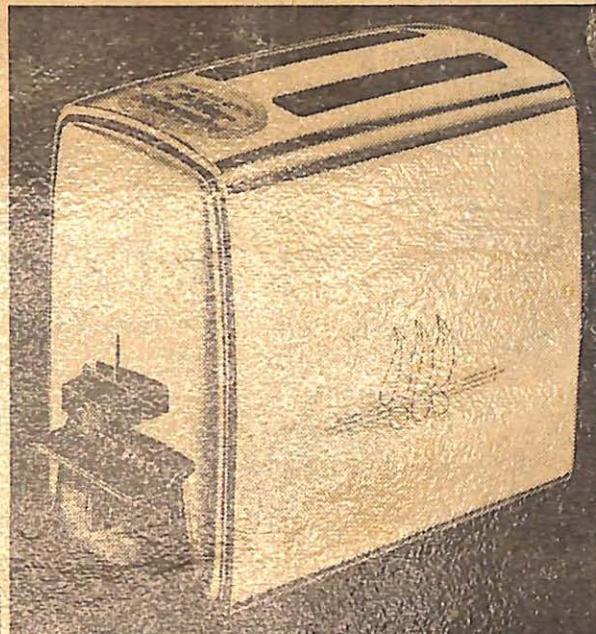
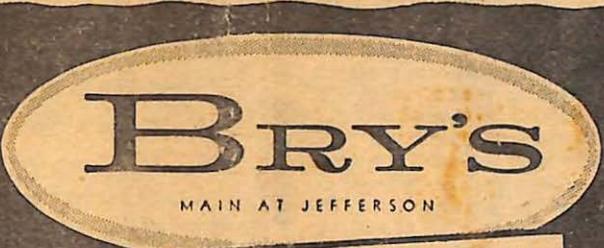
She instituted the May Day program, which has become the

high point of the college year.

In 1957, a new dormitory was dedicated at the college. Its name is Newsome Hall. Again in 1957, she was named Teacher of the Year, by the Woman's Progressive Club of Decatur.

Mrs. Newsome holds a bachelor of arts degree from Mis-

sissippi State College for Women, and a master of arts degree from the University of Mississippi. She has done further work at the University of Alabama, Mississippi State College and George Peabody College in Nashville.



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THIS WEEK'S SALUTE!

By MADORA HALL SHARP

Jackson Gains An Important Addition To Educational And Church Circles

When Mrs. W. W. Newsome moved to Jackson this month, educational and religious circles gained a woman of dynamic abilities. Recognizing her contributions in the field of education, Salem College, Salem, West Virginia, last month presented her with the honorary degree of Doctor of Literature.

At this time, Mrs. Newsome was feature speaker at the alumni banquet and made the dedication speech for the new college library. She retired in June from 30 years of teaching at East Central Junior College, Decatur, Miss., and moved to Jackson last week to

ed with a white orchid and fleur-d'amour.

Attendants

Miss Mary Ruth Mangum of Jackson was maid of honor. Bridesmaids were Miss Katherine Henry of Pontotoc and Miss MaeBeth Buckley of Prentiss. They wore identical ballerina length gowns of petal pink silk mist taffeta. Their headdresses were circles of matching velvet, touched with a maline veil. They carried cascade bouquets of blue carnations.

Miss Margie Sansing, sister of the bride, served as flower girl. She carried a nosegay of pink and blue feathered carnations.

John William McGee served his brother as best man. Groomsmen were Sonny Everitt and John Smith of Jackson, Ted Buckley of Prentiss, and Cecil Holmes of Clinton. Sonny Everitt and Cecil Holmes lighted the candles.

Reception

Immediately following the ceremony, the bride's parents entertained with a reception in the Fireside Room of the church. The bride's table, covered with a white cloth, was decorated with silver-branched candles holding white tapers and pink carnations.

Mrs. R. Hittson cut the three-tiered wedding cake. Others assisting were: Mrs. D. L. Love, Mrs. A. K. Mangum, Mrs. W. B. Bishop, Miss Jerolynn Lott, Miss Lynda Lou Buckley, Mrs. Billy Sanford, Miss Sarah Esprey, and Miss Elizabeth Esprey. Miss Beulah Sansing, aunt of the bride, presided over the bride's book. After August 1, the couple will reside in New Orleans, La., where the bride will teach in the public schools and the groom will attend the New Orleans Baptist Seminary.

The groom's parents entertained with a rehearsal supper at Primos Thursday night prior to the wedding.

live with her daughter, Mrs. M. T. Francis, and her family.

'Miss Stella' Is Widely Loved

"Miss Stella," as Mrs. Newsome is always called by hundreds of friends throughout the state, first became known to me in early college days at M.S.C.W. when many a Sunday found her taking a large part of daughter Marion's class to dinner. At Decatur, she was a member of the Methodist Church, where she taught a Bible class of young married couples, and was a member of the Woman's Progressive Club. At E.C.J.C. she had three yearbooks dedicated to her. The Wesley Foundation made her Wesley Mother and the Woman's Progressive Club named her Teacher of the Year. The sophomore girls' dormitory was christened Newsome Hall in her honor. During the formative years of the college, "Miss Stella" gave her own

private library to begin East Central's first library.

Remarkable Background

When the college was founded in 1928, this energetic woman began her first year of service as one member of the faculty of two. In a corner of the old dining room she taught history, English and Spanish to scholars, as well as speech. She was also the sole teacher of literature since the college began. "Miss Stella" began her preparation for her years of service at the Columbia High School, Columbia, Miss., where she graduated at the age of 15, continuing her education at the Mississippi Industrial Institute and College, now known as Mississippi State College for Women, receiving her B. A. degree. She now holds a M. A. degree from the University of Mississippi and has done work on a doctorate at the University of Alabama, Mississippi State College, George Peabody College and the University of Mississippi.



MISSISSIPPIAN PRESENTED DEGREE

Mrs. Stella Baylis Weatherby Newsome, now of Jackson, formerly of Decatur, Miss., was presented the honorary degree of Doctor of Literature by Salem College, Salem, West Virginia. She retired this summer after a teaching career of 30 years at East Central Junior College and is living with her daughter, Mrs. M. T. Francis, on Normandy Drive.

Honorary Degree Will Reward State Teacher

In recognition of her services to humanity through her teaching ability, her counseling of youth, her superior knowledge of literature, and for her thirty years of constructive work at East Central Junior College in helping to develop the "community college" in Mississippi, her native state, the honorary degree of Doctor of Letters will be bestowed upon Mrs. Stella Gaylis Weathersby Newsome by Salem College, Salem, W. Va., on June 3.

Accompanied by her daughter, Mrs. Myrl T. Francis, Mrs. Newsome will leave Jackson by plane on May 31, and will be the featured speaker for the alumni banquet at Salem College on that evening. On Sunday, June 1, Mrs. Newsome will speak at the dedication of the new college library building.

East Central Junior College, now proclaimed as an excellent example of the community college, began its services to the state and nation in September, 1928, with 20 students and two teachers: Mrs. Stella Weathersby Newsome, who taught English, history, and Spanish, and her co-worker, Robert Marshall, who taught chemistry and mathematics. Her personal library was made available for the students' use.

During her thirty years tenure at East Central Junior College thousands of young people have come under her influence.

Her contributions to East Central Junior College and to the community at large are too numerous to mention in their entirety, but these few will suffice. In 1935 she wrote a beautiful pageant in poetry on the 100th anniversary of the growth and development of East Central Junior College. Training Christian young men and women has been her life's career, and as a teacher she has fulfilled this great opportunity.

great opportunity.



MRS. STELLA NEWSOME

She began the college yearbook, the Wo-He-Lo, and sponsored it for 20 years. She worked with the Dramatic Club, wrote and directed plays, sponsored the Phi Theta Kappa, National Junior College honorary scholastic society, and has been the sponsor of the college sophomore class for 30 years. She instituted the May Day program which is now the traditional social high spot of the college year.

Mrs. Newsome is active in the Methodist church and its program, and always responds when asked to speak before any civic or religious organization. At present she is teaching a Bible Class of the Decatur Methodist church. She has been an active member of the Woman's Progressive Club of Decatur all these years, and an associate member of the Meridian chapter of the American Association of University Women.

One of the highlights of the homecoming of East Central Junior College, October 19, 1957, was the dedication of the new girls' dormitory, which was named "Newsome Hall" in her honor.

Mrs. Newsome holds an A. B. degree from Mississippi State College for Women; an M. A. degree from the University of Mississippi; and has done further work toward a doctorate at the University of Alabama, Mississippi State College, George Peabody College, and at the University of Mississippi.

OPTOMETRISTS CAN'T SEE, MUCH

HOT SPRINGS Ark. — (INS) — State police gave surprise eye examinations to delegates attending the Arkansas Optometric Association convention.

Nearly 50 per cent flunked





Faculty





Dr. Newsome

Dr. Bond

DR. MAAS - President Southeastern Univ - Wash D.C.



Library Dedication

Dr. Newsome



Library Dedication — Pictures of Dr Honorees

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Commencement



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REV. CHARLES PIGOTT
ASSOCIATE MINISTER
OFFICE PHONE 366-2583

MRS. PEGGY T. McMAIN
CHURCH SECRETARY
OFFICE PHONE 366-1403

July 12, 1966

Mrs. M. T. Francis
4535 Normandy Drive
Jackson, Mississippi

Dear Mrs. Francis:

A contribution to the Chapel Memorial Fund of Broadmeadow Methodist Church has been made by Circle #1 in memory of your mother, Dr. Stella Newsome.

The church appreciates very much the manner in which the circle has chosen to remember Dr. Newsome.

Sincerely,

R. Stewart Smith

R. Stewart Smith

RSS: pm

The Methodist Home

2003 NORTH WEST STREET

P. O. BOX NO. 36

JACKSON, MISSISSIPPI

July 12, 1966

Mrs. Marion W. Francis
4535 Normandy Drive
Jackson, Mississippi

Dear Mrs. Francis:

The Methodist Children's Home recently received a gift from Mrs. L. N. Brown of Union, Mississippi which she sent in loving memory of Mrs. W. W. Newsome. By so doing Mrs. Brown wishes to convey to you her deep sympathy in the loss of your loved one.

I am sure you appreciate, as we do, this most kind and thoughtful act on her part. I cannot think of a finer way that anyone could pay tribute to the memory of a deceased loved one or friend than by making a contribution in their name in behalf of homeless boys and girls. I can assure you that this gift in behalf of your loved one will bear rich dividends within the lives of our boys and girls.

Cordially yours,

J. H. Morrow, Jr.
J. H. Morrow, Jr.

JHM, Jr/lm

TELEPHONE 328-6498

W. H. JOLLY

ATTORNEY AT LAW
213 NORTH 5TH STREET
COLUMBUS, MISS. 39702

P. O. BOX 743

July 12, 1966

Mrs. Marion W. Francis
4535 Normandy Drive
Jackson, Mississippi

Dear Marion:

The morning Clarion Ledger reports that you are burying Miss Stella today. You know how I loved her and am sorry that I did not know in time so I could be with you today.

I note that she died in a nursing home and that causes me to remember how impatient she seemed to be after her retirement and that she was embarrassed when she got to the place she could not drive a car. Remembering this, I hope it is not too hard for you to give her up but rather that you might meditate on the joyful days. She was truly the greatest personality I ever knew.

I trust that all is well with you and if I can ever be of any assistance you know where to find me.

With all good wishes and warmest personal regards, I am

Sincerely yours,



W. H. Jolly

WHJ/bb

The Methodist Home

2003 NORTH WEST STREET

P. O. BOX NO. 36

JACKSON, MISSISSIPPI

July 13, 1966

Mrs. Marion W. Francis
4535 Normandy Drive
Jackson, Mississippi-39206

Dear Mrs. Francis:

The Methodist Children's Home recently received a gift from Mr. and Mrs. Ellis W. Wright, P. O. Box 409, Jackson, Mississippi which they sent in loving memory of Mrs. Stella W. Newsome. By so doing these friends wish to express to you their heartfelt sympathy in the loss of your mother and to assure you that they are remembering you during this time of sorrow.

I am sure you appreciate, as we do, this method which they have taken in order to pay tribute to the memory of your loved one. Here this gift will not fade away but will become a living memorial within the lives of our boys and girls.

Cordially yours,

J. H. Morrow, Jr.

J. H. Morrow, Jr.

JHM, Jr/lm

**Congress of the United States
House of Representatives
Washington, D. C.**

July 15, 1966

Mrs. Marion W. Francis
4535 Normandy Drive
Jackson, Mississippi

Dear Mrs. Francis:

The loss of a loved one is the greatest loss that can be experienced on earth. We realize that words cannot adequately express our sympathy during this time of grief.

Be assured that our thoughts and prayers are with you during this hour of sadness. May God's blessings comfort you and your family.

With warm regards, I am

Sincerely yours,

Prentiss Walker
PRENTISS WALKER
Member of Congress

PW:mj

Broadmeadow Methodist Church

R. STEWART SMITH, MINISTER
CORNER BROADMEADOW AND GARDNER

Jackson, Mississippi
39206

REV. CHARLES PIGOTT
ASSOCIATE MINISTER
OFFICE PHONE 366-2583

MRS. PEGGY T. McMAIN
CHURCH SECRETARY
OFFICE PHONE 366-1403

July 18, 1966

Mrs. M. T. Francis
4535 Normandy Drive
Jackson, Mississippi

Dear Mrs. Francis:

A contribution to the Chapel Memorial Fund of Broadmeadow Methodist Church has been made by Mr. and Mrs. Louis Wilkinson in memory of your mother, Dr. Stella Newsome.

The church appreciates very much the manner in which Mr. and Mrs. Wilkinson have chosen to remember Dr. Newsome.

Sincerely,

R. Stewart Smith

R. Stewart Smith

RSS/pm



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Office of the President

July 21, 1966

Mrs. Myrl T. Francis
4535 Normandy Drive
Jackson, Mississippi

Dear Mrs. Francis:

We have just received a generous gift from Mr. and Mrs. John P. Wilson of P. O. Box 242, West Memphis, Arkansas 72301, given in memory of Mrs. W. W. Newsome. We feel this is a very fitting tribute to her, and we thought perhaps you would be pleased to hear of this splendid gift.

We agree with Daniel Webster, who once said:

If we work upon marble, it will perish; if we work upon brass, time will efface it; if we rear temples, they will crumble into dust; but if we work upon immortal souls - if we imbue them with principles, with the just fear of the Creator, and the love of fellow men - we engrave on those tablets something which will brighten all eternity.

May we add our heart felt sympathy at this time, and it is our prayer that God will bless and comfort you as only He can.

Most sincerely,


M. Graham Clark
President

MGC/ci

MERCER UNIVERSITY
MACON, GEORGIA
31207

Office of the Business Manager

July 22, 1966

Dear Marion,

It is difficult for me to tell you of the grief which Sissy and I experienced upon learning of Miss Stella's death. Sissy's memories of Miss Stella are among the earliest of her life and she cherishes memories of her as neighbor, friend, counselor, and teacher. My memories of your mother are equally as warm, but those of an adult friendship and colleague.

It is difficult to write of Miss Stella. When I think of her it is in fond recollection of her generous use of quotations so readily available from forty years of teaching literature. I believe that through these quotes she pronounced a philosophy of life of which she was a supreme example.

First, there was: "Come along grow old with me, the best in life is yet to be." I am sure that I have heard Miss Stella make this statement thousands of times, and each time it was more beautifully said than before.

The second quotation which she so often used was from "Abou Ben Adhem and the Angel":

"Abou Ben Adhem (may his tribe increase!)
Awoke one night from a deep dream of peace,
And saw, within the moonlight in his room,
Making it rich, and like a lily in bloom,
An angel writing in a book of gold:--
Exceeding peace had made Ben Adhem bold,
And to the presence in the room he said,
'What writest thou?'--The vision raised its head,
And with a look made of all sweet accord,
Answered, 'The names of those who love the Lord.'
'I pray thee then,
Write me as one that loves his fellow-men.'
And lo! Ben Adhem's name led all the rest."

With these quotations you are familiar because you and your mother enjoyed a beautiful mother-daughter relationship. There is a simple poem which I think truly describes Miss Stella, and an attitude which many seek but few attain. The name of the poem is "The Invisible Line."

"Mothers must draw a subtle line
Finer than any thread is fine . . .

Must firmly hold but never clutch,
Must freely give but not too much.

Must stand apart but never far,
Must heal the wound but bless the scar;

And falsely speaking, truly tell,
And guarding, never guard too well;

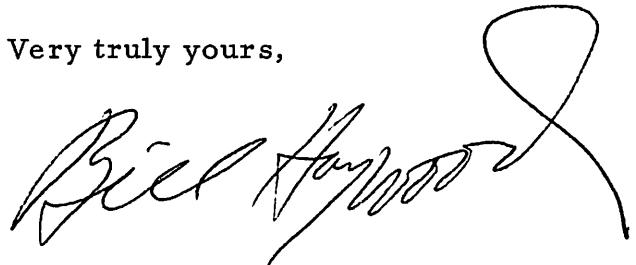
And hearing, fail to overhear;
And fearing all things, have no fear;

And loving, love each child the best,
Yet no child dearer than the rest."

Knowing how much I thought of your mother, you will appreciate the difficulty I have writing this letter. I only hope it will bring to you and Marion a measure of comfort. In memory of Miss Stella, Sissy and I are sending a small gift to ECJC with the hope that it may become part of a scholarship fund for students in that school which will forever carry her imprint.

With every personal regard and best wish, I am

Very truly yours,



Mrs. Marion Francis
4535 Normandie Drive
Jackson, Mississippi

Broadmeadow Methodist Church

R. STEWART SMITH, MINISTER
CORNER BROADMEADOW AND GARDNER

Jackson, Mississippi
39206

REV. CHARLES PIGOTT
ASSOCIATE MINISTER
OFFICE PHONE 366-2583

MRS. PEGGY T. McMAIN
CHURCH SECRETARY
OFFICE PHONE 366-1403

July 29, 1966

Mrs. M. T. Francis
4535 Normandy Drive
Jackson, Mississippi

Dear Mrs. Francis:

A contribution to the Chapel Memorial Fund of Broadmeadow Methodist Church has been made by Mr. and Mrs. Earl T. Gilmore in memory of your mother, Dr. Stella Newsome.

The church appreciates very much the manner in which Mr. and Mrs. Gilmore have chosen to remember Dr. Newsome.

Sincerely,

R. Stewart Smith

R. Stewart Smith

RSS /pm

Broadmeadow Methodist Church

R. STEWART SMITH, MINISTER
CORNER BROADMEADOW AND GARDNER

Jackson, Mississippi
39206

REV. CHARLES PIGOTT
ASSOCIATE MINISTER
OFFICE PHONE 366-2583

MRS. PEGGY T. MCMAIN
CHURCH SECRETARY
OFFICE PHONE 366-1403

August 3, 1966

Mrs. M. T. Francis
4535 Normandy Drive
Jackson, Mississippi

Dear Mrs. Francis:

A contribution to the Chapel Memorial Fund of Broadmeadow Methodist Church has been made by Mr. and Mrs. A. L. Lightsey in memory of your mother, Dr. Stella Newsome.

The church appreciates very much the manner in which Mr. and Mrs. Lightsey have chosen to remember Dr. Newsome.

Sincerely,

R. Stewart Smith

R. Stewart Smith

RSS/pm

Broadmeadow Methodist Church

R. STEWART SMITH, MINISTER
CORNER BROADMEADOW AND GARDNER

Jackson, Mississippi
39206

REV. CHARLES PIGOTT
ASSOCIATE MINISTER
OFFICE PHONE 366-2583

MRS. PEGGY T. MCMAIN
CHURCH SECRETARY
OFFICE PHONE 366-1403

September 8, 1966

Mrs. M. T. Francis
4535 Normandy Drive
Jackson, Mississippi

Dear Mrs. Francis:

A contribution to the Chapel Memorial Fund of Broadmeadow Methodist Church has been made by the Adult Bible Class in memory of your mother, Dr. Stella Newsome. The class wishes this gift to be used for the purchase of a pew in the name of Dr. Newsome.

The church appreciates very much the manner in which the Adult Bible Class has chosen to remember Dr. Newsome.

Sincerely,

R. Stewart Smith

R. Stewart Smith

RSS/pm

East Central Loses Former Teacher, Friend



MRS. W. W. NEWSOME—Mrs. Newsome is pictured sitting at her office desk on second floor of the main classroom building a few years before she retired. Her

two loves were her classes collectively, where she could teach, and her students individually, where she could converse with each one.

'Which Way Sebastopol?' Dining Service To Give Questionnaire To Aid Staff In Selecting Foods

The East Central Junior College Dining Service will conduct a food survey among the student body to aid in preparing menus more to the students' liking.

The survey, which will be conducted during the second or third week of school, is aimed mainly at the freshman class. The questionnaire is made up of four sheets listing 50 items each. The sheets are readily

aged by friendly local natives.

To Sebastopol

After checking our carefully planned itinerary, we found that we had not planned a route to Sebastopol. A local food merchant took pity on us and inscribed a map upon a piece of wrapping paper. After paying him our thanks, we restarted our journey full of optimism.

It soon became apparent that a language barrier had existed between us and the map-maker. The words "gravel road" evidently conveyed two different thoughts. To us, the expedition, the words excited pictures of a road covered with loose crushed rock. What our guide had envisioned would have more accurately been covered by the words "a narrow dirt road that contains a little gravel but becomes a foot deep in mud and resembles a tributary to the Mississippi River when rained upon. One remembers as was stated previously that it had rained prior to our completing this leg of our journey.

Sea of Mud

To use the trite phrase "sea of mud" to describe the eight mile stretch of road would have been the understatement of the decade. This segment of our travels could be

identified by their color—sheet I is white; sheet II, pink; sheet III, canary yellow; and sheet IV, blue. There is also space provided at the bottom of the questionnaire so that individual comments and suggestions can be expressed.

As previously stated, each sheet lists 50 representative food items so that the student has a total of 200 items to consider. Beside each item there are four boxes numbered, logically enough, one to four. If a student would like to have the indicated items served frequently, he places an X in box number one. If the student would like the item served only occasionally, then he marks box number two. The student has never had any contact with the item or doesn't have an opinion about it, he marks box three. If the student dislikes the item, he marks box four.

When completed, the questionnaires will be sent to the data processing section of the corporate headquarters of the Slater Service in Philadelphia, Penn. In order for the survey to be accurate, a high percentage of completed and returned questionnaires will be needed.

This food preference survey, which will be repeated annually for the benefit of the incoming freshmen, gives each student an organized method of communicating about the food and service. Consequently relations between the student and the dining room staff will be improved.

EC's Beloved Mrs. W. W. Newsome Dies Of Stroke July 9 In Jackson

On July 9, 1966, Mrs. W. W. Newsome, beloved matriarch of East Central Junior College, passed away.

Mrs. Newsome had taught at ECJC from 1928-1958 and had held close contact with the college up until her death.

Born Stella Bayliss on or about January 7, 1883, Mrs. Newsome distinguished herself early in life by entering I. I. & C. (later MSCW) at the age of 15. After she graduated, she married Judge A. E. Weathersby, a circuit judge in south Mississippi, by whom she had one daughter, Marion.

When Judge Weathersby died, she moved to Jones Agricultural High School, later Jones County Junior College, where she taught English and Latin. Later she married W. W. Newsome, who had been Judge Weathersby's court stenographer.

To ECJC

In 1928, the year ECJC was founded, Mrs. Newsome was one half of the two teacher faculty. She taught mathematics, English and Latin. Two rooms on the eastern end of the bottom floor of Neshoba Hall were her classrooms. She remained at East Central until 1958 teaching courses such as American Literature, World Literature, English Literature and English Composition.

Mrs. Newsome was very active in civic affairs and was a great politician. She herself was a great favorite among the politicians. In fact, astute politicians would always ask her to introduce them at their rallies. Among those who did so were Theodore G. Bilbo, former governor of Mississippi, and U. S. Senator and former Governor Tom Bailey.

Mrs. Newsome was also very active in church affairs. She was a Bible scholar and molder of student character. She was a Sunday School teacher for the junior college level students. Mrs. Newsome was also the first director of the Wesley Foundation. She was noted for constantly linking the Bible to literature. In the opinion of some, she could deliver a better, more impressive, and more interesting sermon than many ministers.

Wo-He-Lo

In 1937, Mrs. Newsome sponsored the annual, the first time an annual was ever published at East Central. The annual was named the **Wo-He-Lo** which stood for work-heart-love. In 1938, the **Wo-He-Lo** was dedicated to Mrs. Newsome to express the appreciation of the staff for all that she had done for them.

There were also some literary achievements to her credit. In 1936, she wrote the pageant for the celebration of Newton County's 100th anniversary. The thesis for her Master's degree was written on East Central Mississippi folklore. To gather information for her thesis she would instruct students to question their parents and grandparents on the subject and report the information to her.

She was truly a seeker of knowledge. She was constantly seeking to

expand her intellect. In fact, she attended school up until eight years before her retirement from East Central. She was miserable unless she was doing something constructive.

In 1953, the 25th anniversary of East Central Junior College, she was honored by the students as a "Silver Jubilee Queen" along with Mrs. Janie Huff Sullivan, for whom the student center is named. The two were chosen since during the years they had contributed the most to East Central.

Retires

Mrs. Newsome in 1958 retired from ECJC and moved to Jackson to live with her daughter and son-in-law, Mr. and Mrs. M. T. Francis. Mrs. Newsome fell victim to hardening of the arteries, and in the fall of 1965 she was moved to a nursing home in Jackson. Then in the summer of 1966 she finally succumbed to a stroke.

Probably her richest contribution was her philosophy of life. A few of her favorite expressions were as follows:

"I strove with none, for none were worth my strife."

"The world is full of too many wonderful things to be concerned with if's and and's and pots and pans."

"I fully approve of dancing, for it is impossible to sin with your feet."

Her test for true love was simply this:

"If you are willing to wash a man's dirty socks, then you love him enough to marry him."

Her approach to life is probably best summed up in one expression: "Do not let me be remembered in monuments of stone, but in the hearts of men."

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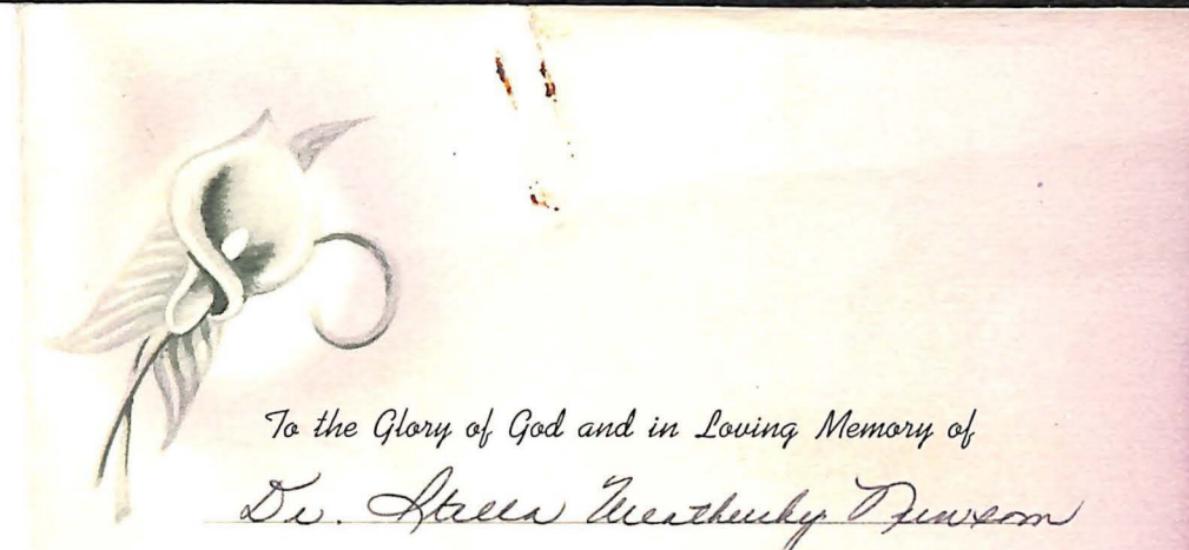
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Jesus said:

"Let not your heart be troubled.... In My Father's house are many mansions.... I go to prepare a place for you. And if I go and prepare a place for you, I will come again and receive you unto Myself, that where I am, there ye may be also." John 14:1-3



To the Glory of God and in Loving Memory of
Dr. Steven Meetheney Dawson

A memorial contribution has been given to

First Methodist Church
by

Miss Inez Lankin and Mrs. R. P. Faletenberry

STELLA BAYLISS WEATHERSBY NEWSOME

Stella Bayliss was born around Jan. 7, 1883. She entered I. I. & C. (MSCW) at the age of 15 and after graduating married Judge A. E. Weathersby, a circuit judge in south Mississippi by whom she had one daughter, Marion and one granddaughter, Marion Francis. After Judge Weathersby died, Miss Stella moved to Jones Co. Agricultural High School (later Jones Junior College) where she taught English and Latin. Later she married W. W. Newsome.

In 1928, Mrs. Newsome came to ECJC to teach mathematics, English and Latin. She remained at EC until 1958 teaching American Literature, World Literature, English Literature and English Composition.

In 1937, Mrs. Newsome began the college yearbook, *Wo-He-Lo* (work-heart-love) and sponsored it for 20 years. In 1938, the annual was dedicated to Mrs. Newsome in appreciation of her contribution to EC.

She worked with dramatic groups, wrote and directed plays, sponsored Phi Theta Kappa and instituted the May Day program, which ended in 1975.

Her literary achievements included the pageant for the celebration of Newton County's 100th anniversary. The thesis for her Master's degree was written on East Central Mississippi folklore. She gathered information by instructing her students to question their parents and grandparents about folklore and to report the information to her.

In 1953, the 25th anniversary of EC, she was honored by the students as a "Silver Jubilee Queen" along with Mrs. Janie Huff Sullivan, for whom the Student Center is named.

In 1957, a new dormitory, Newsome Hall was named in her honor. Also in 1957, she was named teacher of the year by the Woman's Progressive Club of Decatur of which she was

a member. She was also a member of the Meridian chapter of the Amer. Assoc. of University Women.

Mrs. Newsome was very active in civic affairs as a charter member of the Xi Chapter of Delta Kappa Gamma when organized in Decatur in 1954. She spoke before civic and religious organizations, appeared on radio and television and introduced politicians.

Mrs. Newsome was active in the Methodist church, taught Sunday School for junior college age students, a Bible class and was the first director of the Wesley Foundation. She was a Bible scholar and was noted for linking the Bible to literature.

Mrs. Newsome held an A.B. degree from MSCW; a M.A. degree for the Univ. of MS; and has done further work toward a doctorate at the University of AL, MS State College, George Peabody College and at the Univ. of MS. The presentation of the honorary degree of Doctor of Letters from Salem College in Salem, W. VA was in recognition of her services to humanity through her teaching ability, counseling of youth, her knowledge of literature and for her constructive work at EC in helping to develop the "community college" in MS.

After her retirement from EC in 1958, Mrs. Newsome joined the faculty at Millsaps College in Jackson and taught literature for 3 additional years. She was also active at Broadmeadow Methodist Church until her death on July 9, 1966.